Partnerships with families  
13 to 17 May 2024

Dear Families,

As a part of the continuous improvement required by the National Quality Standard, this week we are:

* ensuring educators always interact with children in positive ways which support them to feel secure, confident and included. This involves things like:
  + having long, meaningful conversations with children
  + using a variety of communication strategies
  + acting on children’s ideas
  + including children’s interests, culture and home languages in the educational program
  + supporting children in appropriate group sizes
  + engaging with children during routines and transitions
  + always responding when children are upset or distressed.

The information we receive from families about their children is an important contribution to positive educator to child interactions. Please let us know about your child’s interests, strengths, needs, ideas, special words/sayings etc.

* reviewing our Relationships with ChildrenPolicy. A summary follows:

**Relationships with Children Policy**

Policy contains information and guidance on:

* **interactions with children** eg educators encourage children to talk about their experiences inside and outside service, engage in sustained conversations with children, communicate with children in a respectful, two-way manner, engage with children during personal care routines, participate in children’s play, integrate a child’s culture, language, traditions, interests etc into the curriculum
* **group relationships** eg educators will promote shared decision making and a sense of community at the service, will pre-empt potential conflicts between children and support children’s interactions
* **behaviour guidance** whichwill be covered in another week
* **inclusion** eg educators will value and promote diversity and equity by exploring children’s culture and other cultures, including activities that break down stereotypes, looking at different family structures, educators will reflect on their own beliefs
* **supporting children through difficult situations** eg typical reactions from children, educator strategies
* **bullying** eg characteristics of children who bully or are bullied, educator strategies
* **biting** eg reasons for biting, biting procedure.

There is a copy of the policy near the sign in/out sheet. Please take a moment to read it. We value any feedback you may have.

Nominated Supervisor