



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting – Supporting Children to Make Choices and Experience Consequences. Recently, during a free play session, I allowed the children to choose between an indoor art project or outdoor water play. They chose outdoor play despite overcast weather. When it began to rain, we had to move inside, allowing them to experience the natural consequence of their choice. This taught them the importance of considering weather conditions in decision-making. Additionally, they reflected on the time spent outside and how it affected their subsequent activities.

Modelling Respect for Diversity and Challenging Discrimination. In our classroom, we conducted an activity called "Who Does Which Job?" where children explored different professions, breaking down gender stereotypes and promoting gender equity. We discussed how anyone can pursue any job regardless of gender. This was followed by a story session featuring characters from diverse backgrounds, allowing children to see themselves represented and understand the importance of diversity. They were encouraged to speak up when they noticed unfair treatment or stereotypes in their interactions.

Pre-empting Conflicts and Managing Disruptive Behaviour. During a group project, I noticed some tension arising among the children over the division of tasks. Anticipating potential conflicts, I intervened by setting clear expectations and offering roles that aligned with each child's strengths. For instance, I asked a particularly energetic child to lead a physically engaging task, while others took on more structured roles. This proactive approach helped manage the situation positively, reducing frustration and promoting a collaborative environment.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

A MEETING QIP and Self-Assessment Tool (SAT)

Please give a recent example where you've supported children to make choices and experience the consequences of those choices.

Please give an example where you've modelled respect for diversity and encouraged children to identify and challenge discrimination.

Please give an example where you've pre-empted potential conflicts between children and managed disruptive behaviour through positive support and guidance.

Week 15, 20 to 24 May 2024 – 5.1.2 Dignity and rights of the child