



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting – Recent Activity Example: Shared Play Experiences. In a recent art project, children collaborated to create a mural. They brainstormed ideas together, decided on a theme, and allocated tasks based on individual strengths. Throughout the project, they shared materials and techniques, offered suggestions, and adapted to each other’s input. This experience fostered positive interactions as children responded enthusiastically to peers’ ideas, problem-solved creatively, and made collective decisions, resulting in a vibrant, community-created artwork.

Extended Periods of Self-Directed Learning
During a recent outdoor play session, children were given an entire afternoon to engage in self-directed exploration of the garden area. They formed small groups and decided to build a bug habitat. They researched which materials would attract insects, collected resources from the environment, and constructed the habitat collaboratively. This extended time allowed them to delve deeply into their project, negotiate roles, and take responsibility for their learning, enhancing their collaborative and problem-solving skills.

Supporting Diverse Backgrounds and Abilities
In a recent cooking activity, children of varying ages, abilities, and cultural backgrounds were grouped together to prepare a multicultural celebration. Each child brought a family recipe, and the group worked together to prepare each dish. Children with additional needs were paired with peers who provided support and encouragement. This inclusive activity promoted collaboration as children shared their culinary traditions, learned new skills from each other, and celebrated their diverse heritages through a shared, hands-on experience.

If you are doing similar practices to the example, use the below questions to help you write your ‘meeting’ description so you can add it to your QIP.

<p>A MEETING QIP and Self-Assessment Tool (SAT)</p> <p><i>Please give an example of a recent activity where children shared play experiences, responded in positive ways to ideas and suggestions made by others, or participated in ongoing projects requiring shared research, problem solving and decision making.</i></p>
<p><i>Please give an example of a recent activity where you provided children with extended periods of time to direct their own learning in collaboration with others.</i></p>
<p><i>Please give an example where you supported children from diverse backgrounds and abilities to collaborate during play, projects, or experiences.</i></p>

Week 16, 27 to 31 May 2024 – 5.2.1 Collaborative learning