

## Relationships between educators and children

Respectful and equitable relationships are maintained with each child.

Section 4. Policy Review (All Employees) Participation required from all employees.

**Relationships with Children Policy** 

Policy contains information and guidance on:

- interactions with children eg educators encourage children to talk about their experiences inside and outside service, engage in sustained conversations with children, communicate with children in a respectful, two-way manner, engage with children during personal care routines, participate in children's play, integrate a child's culture, language, traditions, interests etc into the curriculum
- group relationships eg educators will promote shared decision making and a sense of community at the service, will pre-empt potential conflicts between children and support children's interactions
- $\circ$   $\ \ \, \mbox{behaviour guidance}$  which will be covered in another week
- inclusion eg educators will value and promote diversity and equity by exploring children's culture and other cultures, including activities that break down stereotypes, looking at different family structures, educators will reflect on their own beliefs
- supporting children through difficult situations eg typical reactions from children, educator strategies
- o **bullying** eg characteristics of children who bully or are bullied, educator strategies
- **biting** eg reasons for biting, biting procedure.

Do you have any feedback or comments about this policy? Please include below.

| Educator's Name | Educator's Signature |
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## Week 14, 13 to 17 May 2024 – 5.1.1 Positive educator to child relationships

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