



### Relationships with Children Policy

Policy contains information and guidance on:

- **interactions with children** eg educators encourage children to talk about their experiences inside and outside service, engage in sustained conversations with children, communicate with children in a respectful, two-way manner, engage with children during personal care routines, participate in children's play, integrate a child's culture, language, traditions, interests etc into the curriculum
- **group relationships** eg educators will promote shared decision making and a sense of community at the service, will pre-empt potential conflicts between children and support children's interactions
- **behaviour guidance** which will be covered in another week
- **inclusion** eg educators will value and promote diversity and equity by exploring children's culture and other cultures, including activities that break down stereotypes, looking at different family structures, educators will reflect on their own beliefs
- **supporting children through difficult situations** eg typical reactions from children, educator strategies
- **bullying** eg characteristics of children who bully or are bullied, educator strategies
- **biting** eg reasons for biting, biting procedure.

Do you have any feedback or comments about this policy? Please include below.

Educator's Name	Educator's Signature

### Week 14, 13 to 17 May 2024 – 5.1.1 Positive educator to child relationships