



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Embedded Practice

Understanding and Commitment to the Dignity and Worth of Each Child. *An understanding of and commitment to the dignity, rights, and worth of each child guide our relationships with children. This includes respecting children's rights to privacy during toileting, changing, behaviour guidance, and sensitive topics. We value children's agency through a child-led curriculum, and we ensure all children, including those with additional needs and from diverse backgrounds, are respected. Educators engage in calm interactions, develop trusting relationships, and never yell at children across the room.*

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Embedded Practice

Please explain how your relationships with children are guided by an understanding of and commitment to the dignity and worth of each child and ensuring children's rights.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please explain how your relationships with children are guided by an understanding of and commitment to the dignity and worth of each child and ensuring children's rights.

...your relationships with children are guided by an understanding of and commitment... when interacting with children, it is important to treat them with respect and dignity, prioritise their safety and well-being, show empathy by understanding and sharing their feelings, model positive behaviours and attitudes, and support their natural curiosity and desire to learn.

...dignity and worth of each child... The concept of dignity and worth of each child is embedded in the idea that every child is a unique individual who deserves to be treated with respect, kindness, and compassion. This means recognising and valuing each child's inherent worth, regardless of their background, abilities, or circumstances.

It also means understanding that children have the right to be heard, to express themselves, and to participate fully in their communities. This includes providing them with opportunities to learn and grow, and supporting their physical, emotional, and social development.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it **very clear**

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how these above concepts have created change in your service.

As an educator, I uphold the principles of dignity, worth, and children's rights when interacting with children.

These principles guide my interactions in the following ways:

Respect for Individuality: I acknowledge each child's unique identity, respecting their backgrounds, cultures, and experiences. I ensure that every child feels heard, valued, and included by fostering a supportive environment.

Advocacy for Rights: Children's rights to safety, education, and self-expression are paramount. I advocate for these rights, ensuring children are protected from harm and have access to their basic needs, and are encouraged to voice their thoughts and feelings.

Empathetic Engagement: Understanding each child's perspective is essential. I practice empathy by listening to their needs and responding with compassion. Recognising varying communication skills, I tailor my approach to meet each child's needs effectively.

Positive Modelling: I demonstrate positive behaviours such as honesty, kindness, and respect, serving as a role model for children. By embodying these values, I encourage children to adopt and practice them in their interactions.

Commitment to Growth: Recognising the importance of learning, I provide opportunities for children to explore their interests and engage in activities that foster their intellectual, emotional, and social development. This commitment to learning supports their overall growth.

Supportive Feedback: I provide constructive feedback that encourages children to reflect on their actions and learn from their experiences. This approach helps build their confidence and promotes a growth mindset.

Collaborative Learning: I create collaborative learning opportunities where children can work together, share ideas, and support each other. This fosters a sense of community and teaches the value of teamwork and cooperation.

Inclusive Practices: I implement inclusive practices that cater to the diverse needs of all children, ensuring that

everyone has equal access to learning opportunities and resources. This includes adapting activities to meet individual needs and celebrating each child's unique contributions.

Safe Environment: I strive to create a safe and nurturing environment where children feel secure and are encouraged to take risks in their learning. This involves establishing clear boundaries and consistently reinforcing positive behaviour.

Continuous Reflection: I regularly reflect on my teaching practices to ensure they align with the principles of dignity, worth, and children's rights. This ongoing reflection helps me identify areas for improvement and implement changes that enhance the learning environment for all children.

Your turn. Select a point from above and break it down into the subsections.

Please explain how your relationships with children are guided by an understanding of and commitment to children

Please explain how you understand the dignity and worth of each child and ensuring children's rights.

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