



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Critical reflections. Reflecting from a Social Justice and Equity Perspective. *Our team reflects from a social justice and equity perspective to support all children’s dignity, rights, cultures, and best interests. For example, we have adapted our behaviour guidance strategies to better support children with additional needs and those from challenging family circumstances. We also integrate Indigenous perspectives by including cultural teachings and respecting Indigenous knowledge in our daily practices, ensuring that all children feel valued and included.*

If you are doing similar practices to the example, use the below question to help you write your ‘**exceeding practice for critical reflection**’ description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Critical Reflection

Please give an example where you and your team reflect from a social justice and equity perspective on how your interactions support all children’s dignity, rights, cultures and best interests, including those from an Indigenous background.

If you and your educators need to learn how to achieve exceeding – critical reflection, proceed here and do below.

Week 15, 20 to 24 May 2024 – 5.1.2 Dignity and rights of the child

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The following section outlines the steps to ensure you are exceeding in Critical Reflection. If you have already successfully completed the previous section demonstrating how you are exceeding in Critical Reflection, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example where you and your team reflect from a social justice and equity perspective on how your interactions support all children’s dignity, rights, cultures and best interests, including those from an Indigenous background.

Critical reflection is a valuable tool for educators to evaluate and improve their practice by identifying areas of strength, areas for improvement, and potential solutions to challenges. It involves questioning assumptions, considering alternative perspectives, and engaging in ongoing self-evaluation and learning.

Social justice and equity perspective. Recognises that every individual and group in society should have equal access to resources, opportunities, and rights, regardless of their background or circumstances. It acknowledges that certain groups may face discrimination, prejudice, or unequal treatment, and seeks to address these issues through systemic changes in policies and practices.

It also involves examining power dynamics and inequalities in society, and working towards creating a more just and equitable society for all. This includes promoting fairness, inclusivity, and respect for diversity, as well as addressing issues of social, economic, and political inequality.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please give an example where you and your team reflect from a social justice and equity perspective on how your

interactions support all children's dignity, rights, cultures and best interests, including those from an Indigenous background.

We reflect on how our interactions support all children's dignity, rights, cultures, and best interests from a social justice and equity perspective by:

- **Integrating Indigenous Narratives:** We ensure Indigenous stories and histories are part of our curriculum, presented in a way that honours and respects their significance.
- **Engaging with Indigenous Experts:** We collaborate with Indigenous educators and cultural leaders to enrich our understanding and ensure authenticity in our teachings.
- **Accessible Learning:** We adapt our teaching methods to include visual, auditory, and kinaesthetic approaches, ensuring all children, regardless of their background, can engage meaningfully.
- **Creating an Inclusive Environment:** We foster an atmosphere where all children feel safe, valued, and empowered to share their thoughts and experiences.
- **Encouraging Cultural Reflection:** We prompt children to explore and share their cultural backgrounds, fostering mutual respect and understanding among peers.
- **Addressing Bias:** We regularly review and challenge our own biases, ensuring our practices are fair and equitable, particularly for marginalised groups.
- **Equity in Participation:** We ensure all children have equal opportunities to participate in activities, recognising and addressing any barriers they may face.
- **Culturally Relevant Resources:** We use books, materials, and activities that reflect the diverse cultures of our children, promoting a sense of belonging and identity.
- **Ongoing Training:** We engage in continuous professional development to stay informed about best practices in promoting social justice and equity in education.

Your example. Select a point from above and break it down into the subsections.

Please give an example where you and your team reflect from a social justice and equity perspective.. (remember reading these descriptions becomes a part of the reflection).

... on how your interactions support all children's dignity, rights, cultures and best interests, including those from an Indigenous background. (describe the changes you made after the reflection).

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