



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Including Voices and Priorities of Children and Families. *We actively include the voices and priorities of children and families to maintain the dignity and rights of every child. For instance, we incorporate children's ideas into our activities and experiences, and we promote families' cultures and home languages. We act on families' wishes and preferences, ensuring they align with service policies and national regulations. By respecting privacy rights and fostering open communication, we create a supportive and inclusive environment for all.*

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links
Please discuss how you include the voices and priorities of your children and families to maintain the dignity and rights of every child.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how you include the voices and priorities of your children and families to maintain the dignity and rights of every child.

Please discuss how you include the voices and priorities of your children and families to maintain. Educators create a safe and supportive environment that promotes listening and understanding of their concerns, needs, and perspectives. Encouraging feedback on programs, policies, and services through surveys, focus groups, and other forms of feedback is also vital. Involving children and families in decision-making forums such as meetings and committees is important for collaborative decision-making, including program planning, policy development, and service delivery. Being flexible and responsive to the changing needs and priorities of children and families is also necessary for effective relationships with them.

Maintain the dignity and rights of every child means treating every child with respect, kindness, and compassion, and ensuring that they have access to resources, opportunities, and services that promote their well-being. It also means protecting their rights to safety, education, healthcare, and other basic needs, and advocating for these rights when necessary. It is important to create a safe and inclusive environment where children feel heard, valued, and supported, and where they can freely express themselves and participate in their communities. This can help to foster their self-esteem, confidence, and overall well-being, and promote their growth and development into caring, responsible, and engaged members of society.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it

very clear how these concepts have **created change** in your service.

Please discuss how you include the voices and priorities of your children and families to maintain the dignity and rights of every child.

An educator, we:

Actively Listening: We listen to children and families to understand their needs, concerns, and priorities through regular conversations, surveys, and feedback mechanisms.

Collaborative Decision-Making: We involve children and families in decision-making processes, creating opportunities for their participation in meetings, committees, and other forums.

Flexibility and Adaptability: We are flexible and responsive to the needs and priorities of children and families, adjusting programs, policies, and services to meet their changing needs.

Cultural Responsiveness: We recognise and respect the cultural diversity of children and families, including those from Indigenous backgrounds, by valuing their cultural traditions and practices and ensuring our programs are respectful and appropriate.

Advocacy: We advocate for the rights and well-being of children and families by upholding their legal and moral rights and ensuring their access to resources and services that promote their well-being.

Inclusive Curriculum: We incorporate children's interests and family traditions into the curriculum, making learning more relevant and engaging for them.

Family Workshops: We hold workshops and events that invite families to share their skills and knowledge, fostering a sense of community and mutual respect.

Feedback Implementation: We act on the feedback received from children and families to continuously improve our services, demonstrating that their voices are valued and impactful.

Transparent Communication: We maintain open lines of communication with families, keeping them informed about their children's progress and any changes to programs or policies that may affect them.

Child-Led Activities: We empower children by allowing them to lead activities and projects, giving

them a sense of ownership and respect for their ideas and abilities.

Parent Committees: We establish parent committees that regularly meet to discuss and influence policies and practices within the service, ensuring family voices are integral to our operations.

Celebrating Diversity: We celebrate cultural events and holidays from the diverse backgrounds of our children and families, promoting inclusivity and respect.

Community Partnerships: We build partnerships with local community organisations to enhance our support for children and families, broadening the resources and opportunities available to them.

Your example. Select a point from above and break it down into the subsections.

Please discuss how you include the voices and priorities of your children and families to maintain.

*...and how you **maintain the dignity and rights of every child.** (Remember, you must show how the **families or community** contribution has made a change)*

Week 15, 20 to 24 May 2024 – 5.1.2 Dignity and rights of the child