

**Room Leader**

<b>Aspect</b>	<b>Room Leader's Management Role</b>	<b>Room Leader's Leadership Role</b>
<b>Understanding and Commitment</b>	Ensure that all educators are aware of and uphold the principles of dignity, worth, and children's rights.	Model the principles of dignity, worth, and children's rights in daily interactions and decision-making processes.
<b>Respect for Individuality</b>	Implement policies that respect each child's unique identity and background.	Foster an inclusive environment where each child feels heard, valued, and included.
<b>Advocacy for Rights</b>	Ensure that all educators understand and advocate for children's rights to safety, education, and self-expression.	Advocate for children's rights within the broader community and collaborate with families to uphold these rights.
<b>Empathetic Engagement</b>	Provide training for educators on empathetic engagement and effective communication with children.	Demonstrate empathy in interactions with children and encourage educators to adopt a compassionate approach.
<b>Positive Modelling</b>	Establish and maintain standards for positive behaviour modelling by educators.	Exhibit positive behaviours such as honesty, kindness, and respect, and inspire educators to follow suit.
<b>Commitment to Growth</b>	Develop and implement programs that support children's intellectual, emotional, and social development.	Encourage children to explore their interests and provide opportunities for their overall growth.
<b>Supportive Feedback</b>	Implement systems for providing constructive feedback to children.	Regularly give children positive and constructive feedback to promote their confidence and growth mindset.
<b>Collaborative Learning</b>	Organise activities that promote collaborative learning and teamwork among children.	Lead by example in creating a community-focused environment that values teamwork and cooperation.
<b>Inclusive Practices</b>	Ensure that programs and activities are accessible to all children, catering to diverse needs.	Promote and celebrate the diversity of the classroom, ensuring every child feels included.
<b>Safe Environment</b>	Maintain a safe physical and emotional environment for children.	Lead initiatives to enhance the safety and security of the learning environment.
<b>Continuous Reflection</b>	Encourage regular reflection on teaching practices among educators.	Lead reflective practices, identifying areas for improvement and implementing changes to benefit all children.
<b>Regulatory Awareness</b>	Ensure compliance with Regulation 155 (Interactions with children) and Law Section 166 (Offence to use inappropriate discipline).	Educate and inform the team about relevant regulations and their importance in maintaining children's dignity and rights.

**Week 15, 20 to 24 May 2024 – 5.1.2 Dignity and rights of the child**

**Educational Leader**

<b>Aspect</b>	<b>Room Leader's Management Role</b>	<b>Room Leader's Leadership Role</b>
<b>Understanding and Commitment</b>	Ensure all educators understand the principles of dignity, worth, and children's rights.	Advocate for these principles within the service and ensure they are embedded in the service's philosophy and practices.
<b>Respect for Individuality</b>	Develop policies that promote respect for each child's unique identity and background.	Model inclusive practices and create a culture where all children feel heard, valued, and respected.
<b>Advocacy for Rights</b>	Implement procedures that protect children's rights to safety, education, and self-expression.	Champion children's rights in all aspects of the educational program and advocate for these rights in broader community contexts.
<b>Empathetic Engagement</b>	Provide professional development on empathetic engagement and effective communication.	Demonstrate empathy in all interactions and foster a supportive, understanding environment.
<b>Positive Modelling</b>	Establish clear expectations for positive behaviour modelling by all staff.	Lead by example, exhibiting behaviours such as honesty, kindness, and respect.
<b>Commitment to Growth</b>	Oversee the development of programs that support children's holistic growth.	Inspire a commitment to continuous improvement and learning among both educators and children.
<b>Supportive Feedback</b>	Implement a feedback system that promotes constructive communication.	Regularly engage with children and educators, providing feedback that supports their development and confidence.
<b>Collaborative Learning</b>	Facilitate collaborative learning opportunities within the curriculum.	Foster a community-oriented environment that values teamwork and cooperative learning.
<b>Inclusive Practices</b>	Ensure inclusivity in all programs and activities, adapting them to meet diverse needs.	Promote and celebrate diversity within the service, ensuring all children feel a sense of belonging.
<b>Safe Environment</b>	Maintain and review safety protocols to ensure a secure learning environment.	Lead initiatives to enhance both physical and emotional safety for children.
<b>Continuous Reflection</b>	Encourage a culture of regular reflection on teaching practices.	Lead reflective practices, using insights to drive continuous improvement and innovation in educational practices.
<b>Regulatory Awareness</b>	Ensure compliance with Regulation 155 (Interactions with children) and Law Section 166 (Offence to use inappropriate discipline).	Educate the team about these regulations and their importance in maintaining the dignity and rights of the child.
<b>Engagement with Families</b>	Develop strategies for effective family engagement and communication.	Actively involve families in the educational process, incorporating their feedback and respecting their input.
<b>Cultural Responsiveness</b>	Ensure culturally appropriate practices are integrated into the curriculum.	Lead efforts to celebrate and incorporate cultural diversity, fostering an inclusive environment.
<b>Professional Development</b>	Provide ongoing professional development opportunities related to children's rights and dignity.	Lead by example in continuous learning and advocate for professional growth within the team.
<b>Conflict Resolution</b>	Implement strategies for anticipating and managing conflicts.	Guide educators in resolving conflicts in a way that maintains the dignity and rights of all children involved.

**Week 15, 20 to 24 May 2024 – 5.1.2 Dignity and rights of the child**



## Nominated Supervisor

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
<b>Understanding and Commitment</b>	Ensure that all staff are trained in and understand the principles of dignity, worth, and children's rights.	Advocate for and model these principles in all aspects of the service's operations and interactions.
<b>Respect for Individuality</b>	Implement policies that respect and celebrate each child's unique identity and background.	Foster a culture that values diversity & ensures all children feel respected & included.
<b>Advocacy for Rights</b>	Ensure compliance with all regulations that protect children's rights, including safety and education.	Champion children's rights within the service and in interactions with external stakeholders.
<b>Empathetic Engagement</b>	Provide resources and training for staff on empathetic engagement and effective communication with children.	Lead by example, demonstrating empathy and understanding in all interactions with children and families.
<b>Positive Modelling</b>	Establish standards for positive behaviour modelling by all staff.	Exhibit and promote positive behaviours such as kindness, respect, and integrity.
<b>Commitment to Growth</b>	Oversee the development of comprehensive programs that support children's growth and development.	Inspire a commitment to lifelong learning and personal growth among staff and children.
<b>Supportive Feedback</b>	Implement a system for providing constructive feedback to children and staff.	Regularly engage in giving and receiving feedback, fostering a growth-oriented environment.
<b>Inclusive Practices</b>	Ensure all programs and activities are inclusive and accessible to all children.	Lead initiatives to celebrate diversity and promote inclusivity throughout the service.
<b>Safe Environment</b>	Maintain and enforce safety protocols to ensure a secure environment for children.	Lead safety initiatives and create an environment where children feel safe to explore and learn.
<b>Continuous Reflection</b>	Encourage ongoing reflection on practices to ensure alignment with children's rights and dignity.	Lead reflective practices and use insights to drive continuous improvement in the service.
<b>Regulatory Awareness</b>	Ensure the service complies with Regulation 155 (Interactions with children) and Law Section 166 (Offence to use inappropriate discipline).	Educate staff about these regulations and their importance, ensuring full compliance.
<b>Engagement with Families</b>	Develop and implement strategies for effective communication and engagement with families.	Actively involve families in the service, respecting and incorporating their feedback and priorities.
<b>Cultural Responsiveness</b>	Ensure programs are culturally responsive and inclusive of all children's backgrounds.	Lead efforts to integrate and celebrate cultural diversity within the service.
<b>Professional Development</b>	Provide opportunities for staff to engage in professional development related to children's rights and dignity.	Promote a culture of continuous learning and development among the team.
<b>Understanding and Commitment</b>	Ensure that all staff are trained in and understand the principles of dignity, worth, and children's rights.	Advocate for and model these principles in all aspects of the service's operations and interactions.
<b>Respect for Individuality</b>	Implement policies that respect and celebrate each child's unique identity and background.	Foster a culture that values diversity and ensures all children feel respected and included.

### Week 15, 20 to 24 May 2024 – 5.1.2 Dignity and rights of the child