

**Room Leader**

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
Encouraging Expression and Opinions	Facilitate daily group times for children to share thoughts. Use open-ended questions.	Create an inclusive environment where every child's voice is heard and valued.
Developing Self-Reliance and Self-Esteem	Design activities that allow children to take on responsibilities, like "Helper of the Day".	Empower children to confidently take on responsibilities, fostering independence.
Maintaining Dignity and Rights	Ensure respectful interactions and address conflicts privately without punitive measures.	Model respectful interactions, promoting understanding and empathy.
Positive Guidance and Encouragement	Provide consistent, positive reinforcement for acceptable behaviour.	Lead by example, demonstrating positive behaviour and nurturing a supportive environment.
Respecting Family and Cultural Values	Incorporate cultural awareness into the curriculum. Include cultural celebrations and traditions.	Foster respect for diversity, integrating the cultural backgrounds and values of all children and families.
Opportunities for Interaction and Relationships	Design group activities that promote teamwork, like cooperative games and projects.	Encourage children to build respectful and positive relationships with peers and educators.
Considering Group Size and Composition	Pay attention to the size and makeup of groups to ensure positive interactions.	Plan and adapt group compositions to enhance collaborative learning.
Creating Supportive Environments	Arrange mixed-age group activities, flexible spaces, diverse resources, and ensure supervision.	Continuously adapt room settings to encourage collaboration and mutual support among children.
Reflecting on Social Justice and Equity	Adapt activities for all children, including those with additional needs. Include diverse cultural perspectives.	Advocate for inclusive, collaborative learning opportunities that respect and celebrate each child's unique background.
Using Family and Community Input	Integrate children's interests and special events into activities. Engage community members to share knowledge.	Build connections with families and the community to enrich the learning environment and promote respectful, open interactions.

Week 16, 27 to 31 May 2024 – 5.2.1 Collaborative learning



Educational Leader

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
Encouraging Expression and Opinions	Support educators in facilitating group times for children to share thoughts and opinions.	Foster a culture where every child's voice is encouraged and valued throughout the service.
Developing Self-Reliance and Self-Esteem	Guide educators in designing activities that build children's confidence and independence.	Inspire educators to empower children in taking on responsibilities and developing self-esteem.
Maintaining Dignity and Rights	Ensure all staff understand and implement respectful interactions, avoiding punitive measures.	Promote and model an environment of respect, understanding, and empathy.
Positive Guidance and Encouragement	Train educators to use consistent, positive reinforcement for acceptable behaviour.	Lead by example, showing how to nurture a supportive and encouraging environment.
Respecting Family and Cultural Values	Ensure the curriculum incorporates cultural awareness and respects diverse backgrounds.	Champion diversity, ensuring cultural values and traditions are celebrated and integrated.
Opportunities for Interaction and Relationships	Oversee the design of group activities that promote teamwork and positive interactions.	Encourage a service-wide culture of respectful and positive relationships among children and staff.
Considering Group Size and Composition	Advise on optimal group sizes and compositions to foster positive interactions and effective learning.	Strategically plan group dynamics to enhance collaborative learning and social bonds.
Creating Supportive Environments	Ensure spaces and resources are designed to promote collaboration and adequate supervision is maintained.	Lead initiatives to adapt and improve environments, encouraging mutual support and collaboration.
Reflecting on Social Justice and Equity	Support the development of inclusive activities and ensure diverse perspectives are included in the curriculum.	Advocate for equitable learning opportunities and respect for all children's backgrounds and abilities.
Using Family and Community Input	Facilitate the integration of family and community insights into the program to enrich learning.	Build strong partnerships with families and the community, promoting an inclusive and respectful learning environment.

Week 16, 27 to 31 May 2024 – 5.2.1 Collaborative learning



Nominated Supervisor

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
Encouraging Expression and Opinions	Ensure policies support children in expressing their thoughts and opinions.	Promote a service culture where every child's voice is actively encouraged and valued.
Developing Self-Reliance and Self-Esteem	Implement procedures that support activities fostering children's independence and confidence.	Lead by inspiring staff to empower children in taking on responsibilities and developing self-esteem.
Maintaining Dignity and Rights	Ensure all staff follow guidelines for respectful and non-punitive interactions with children.	Model and advocate for practices that uphold each child's dignity and rights, fostering respect and empathy.
Positive Guidance and Encouragement	Oversee the implementation of consistent, positive behaviour guidance across the service.	Lead by example, demonstrating effective positive reinforcement and nurturing a supportive environment.
Respecting Family and Cultural Values	Ensure the curriculum and policies reflect and respect diverse family and cultural values.	Promote and model respect for cultural diversity and ensure these values are integrated into all aspects of the service.
Opportunities for Interaction and Relationships	Develop and monitor group activities that encourage teamwork and positive social interactions.	Cultivate a service-wide environment of respectful and positive relationships among children and staff.
Considering Group Size and Composition	Establish guidelines for optimal group sizes and compositions to foster positive interactions and effective learning.	Strategically plan and oversee group dynamics to enhance collaborative learning and social bonds.
Creating Supportive Environments	Ensure that physical spaces and resources are designed to promote collaboration and adequate supervision is provided.	Lead initiatives to continuously adapt and improve the environment to encourage mutual support and collaboration among children.
Reflecting on Social Justice and Equity	Ensure the service develops inclusive activities and incorporates diverse perspectives into the curriculum.	Advocate for equitable learning opportunities, respecting and celebrating all children's backgrounds and abilities.
Using Family and Community Input	Facilitate the integration of family and community insights into the program to enrich children's learning experiences.	Build and maintain strong partnerships with families and the community to promote an inclusive and respectful learning environment.

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