

**Room Leader**

| Aspect | Room Leader's Management Role | Room Leader's Leadership Role |
|--|---|--|
| Real-Time Monitoring | Ensure continuous observation of children for any signs of illness or distress and act promptly. | Model proactive observation techniques and train educators to recognise and respond to signs of illness or injury effectively. |
| Updating Health Plans | Regularly review and update health plans for children with medical conditions, ensuring they are up-to-date and effectively implemented. | Lead the development of health plans in collaboration with healthcare professionals and ensure all staff are familiar with these plans. |
| First Aid Training | Coordinate and ensure all educators are trained in first aid and receive regular refresher courses. | Advocate for comprehensive first aid training and support continuous professional development for all educators. |
| Communication with Families | Maintain open lines of communication with families, discussing any changes in a child's health and informing them promptly about any incidents or concerns. | Foster a culture of transparency and trust, ensuring families feel informed and involved in their child's health care and well-being. |
| Mental Health Support | Provide emotional support for children experiencing mental health challenges and create a calming environment. | Lead initiatives to address mental health issues, such as trauma from events like COVID-19 or natural disasters. |
| Exclusion Policies | Enforce clear exclusion policies for infectious diseases to prevent the spread of illness. | Promote understanding and compliance with exclusion policies among families and staff, emphasising the importance of health and safety. |
| Collaboration with Health Professionals | Collaborate closely with health professionals to support children with medical needs. | Lead efforts to build strong partnerships with health professionals and community services, ensuring comprehensive support for children's health outcomes. |
| Reflecting on Health Practices | Regularly discuss with educators ways to improve health outcomes, including perspectives from children and families. | Lead reflective practices by organising regular meetings and workshops focused on enhancing health practices and incorporating feedback from all stakeholders. |

Week 19, 17 to 21 June 2024 – 2.1.2 Health practices and procedures

**Educational Leader**

| Aspect | Educational Leader's Management Role | Educational Leader's Leadership Role |
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| Real-Time Monitoring | Ensure that all educators are equipped with strategies for observing children for signs of illness or distress and responding promptly. | Lead by setting standards for proactive health observation and train educators in effective response techniques. |
| Updating Health Plans | Oversee the regular review and implementation of updated health plans for children with medical conditions. | Guide the development of comprehensive health plans in collaboration with healthcare professionals and ensure educators are well-informed. |
| First Aid Training | Coordinate with management to ensure all educators are up-to-date with their first aid training and receive necessary refreshers. | Advocate for and facilitate regular first aid training sessions to maintain high safety standards. |
| Communication with Families | Support educators in maintaining open communication lines with families about changes in children's health and necessary health-related information. | Promote a culture of transparent communication, ensuring families are consistently informed and engaged in their child's health management. |
| Mental Health Support | Ensure that mental health support strategies are integrated into daily routines and addressed during educator meetings. | Lead initiatives that provide emotional support for children, addressing mental health challenges with sensitivity and care. |
| Exclusion Policies | Monitor adherence to exclusion policies for infectious diseases and ensure all staff understand and implement these policies correctly. | Promote and educate on the importance of exclusion policies, ensuring health and safety are prioritised within the community. |
| Collaboration with Health Professionals | Facilitate strong connections between the service and external health professionals to support children's health needs. | Lead efforts to establish and maintain partnerships with health professionals, ensuring comprehensive support for children. |
| Reflecting on Health Practices | Encourage and organise regular reflection sessions with educators to discuss and improve health practices, incorporating feedback from children and families. | Lead reflective practices by organising workshops and meetings focused on enhancing health practices and integrating community feedback. |

Week 19, 17 to 21 June 2024 – 2.1.2 Health practices and procedures



Nominated Supervisor

| Aspect | Nominated Supervisor's Management Role | Nominated Supervisor's Leadership Role |
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| Real-Time Monitoring | Ensure systems are in place for continuous observation of children's health and well-being. | Lead the implementation of proactive health monitoring strategies and ensure all staff are trained to respond effectively to any issues. |
| Updating Health Plans | Oversee the regular review and updating of health plans for children with medical conditions, ensuring compliance and effectiveness. | Lead the coordination with healthcare professionals to develop comprehensive health plans and ensure all educators are aware and compliant. |
| First Aid Training | Ensure all staff members are certified in first aid and organise regular refresher courses. | Advocate for the importance of first aid training and lead by example in maintaining high standards of safety and care. |
| Communication with Families | Maintain transparent communication channels with families regarding their children's health and any incidents that occur. | Promote a culture of open communication and trust, ensuring that families are consistently informed and engaged in health-related matters. |
| Mental Health Support | Implement policies and procedures to support children's mental health and well-being. | Lead initiatives to address mental health, providing resources and training for staff to support children experiencing emotional challenges. |
| Exclusion Policies | Enforce strict adherence to exclusion policies for infectious diseases to prevent the spread of illness. | Educate the community about the importance of exclusion policies and ensure they are followed rigorously to protect children's health. |
| Collaboration with Health Professionals | Establish and maintain strong partnerships with health professionals and support services to enhance children's health outcomes. | Lead efforts to collaborate with health professionals, ensuring comprehensive and integrated support for children's health and well-being. |
| Reflecting on Health Practices | Facilitate regular reflection sessions with staff to evaluate and improve health and hygiene practices, incorporating feedback from families and children. | Lead reflective practices by organising workshops and meetings focused on continuous improvement and integrating community insights. |

Week 19, 17 to 21 June 2024 – 2.1.2 Health practices and procedures