



Law & Regs

equipment suitable for the education and care of that child. Note. A compliance direction may be issued for failure to comply with this regulation.

Evidence to show compliance – Educators must ensure each child has access to sufficient, developmentally appropriate furniture, materials, and equipment as per Regulation 105. Compliance can be shown by maintaining an inventory list to demonstrate variety and quantity, regularly documenting children's engagement with resources, and using assessments or checklists to ensure items suit each child's age, abilities, and learning goals. Additionally, educators should document adaptations for children with disabilities, seek feedback from parents, and keep records of maintenance and safety checks. Failure to comply may result in a compliance direction being issued.

The following section will show you exactly what to do to ensure your practice is meeting. You **do not** need to complete this section if you have successfully completed 'Section 2'.

Why is the element important?

Element 3.2.2 and understood resources and equipment should:

1. allow children to use them in multiple ways, and the environment to be regularly rearranged
2. be plentiful and accessible so children don't need to wait very long to use them
3. support all children's interests and abilities
4. support all aspects of the program and learning outcomes
5. challenge children and support appropriate risk taking.

Promotes Creativity and Flexibility: Resources and equipment that can be used in multiple ways encourage

children to be creative and adaptable, allowing them to explore different aspects of play and learning.

Reduces Frustration and Waiting Time: Plentiful and accessible resources ensure that children do not have to wait long to use them, reducing frustration and promoting continuous engagement in activities.

Supports Diverse Interests and Abilities: By catering to a wide range of interests and abilities, resources help all children to participate fully and engage meaningfully in the learning environment.

Enhances Program Quality: Versatile resources support all aspects of the educational program and help achieve learning outcomes, ensuring a well-rounded and effective educational experience.

Encourages Risk-Taking and Problem-Solving: Challenging resources encourage children to take appropriate risks, solve problems, and develop resilience and critical thinking skills.

Fosters Independence and Confidence: Accessible and varied materials enable children to make choices, fostering independence and boosting their confidence in their abilities.

Facilitates Social Interaction and Collaboration: A variety of resources and equipment promote social interaction and collaboration among children, helping them develop important social skills.

Potential Issues if Not Implemented

Limited Creativity and Exploration: If resources are not versatile, children may have fewer opportunities to explore creatively, limiting their learning experiences.

Increased Frustration and Idle Time: Insufficient resources can lead to longer waiting times, causing frustration and reducing the time children spend actively engaged in learning activities.

Exclusion of Some Children: Without resources that cater to diverse interests and abilities, some children may feel excluded or unable to participate fully, impacting their learning and development.

Incomplete Learning Outcomes: A lack of appropriate resources can hinder the achievement of learning outcomes, affecting the overall quality and effectiveness of the educational program.

Week 22, 22 to 26 July 2024 – 3.2.2 Resources support play-based learning

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Stifled Risk-Taking and Problem-Solving: Without challenging resources, children may not be encouraged to take risks or solve problems, which are crucial for developing resilience and critical thinking skills.

Reduced Independence and Confidence: Limited access to a variety of materials can restrict children's ability to make choices and act independently, affecting their confidence and self-esteem.

Weakened Social Skills: A lack of diverse and sufficient resources can hinder social interaction and collaboration, slowing the development of important social skills and relationships among children.



It's important that resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.

You must practice

Promotes Creativity and Flexibility: Introduce open-ended resources such as building blocks, art supplies, and loose parts that children can use in multiple ways. Regularly rotate and rearrange these materials to keep the environment stimulating and encourage new ways of thinking.

Reduces Frustration and Waiting Time: Ensure there are enough sets of popular toys and resources, such as puzzles and craft materials, so multiple children can use them simultaneously. Set up duplicate activity stations in different areas of the classroom or playground to minimize waiting times.

Supports Diverse Interests and Abilities: Provide a range of resources that cater to different interests, such as science kits, musical instruments, sports equipment, and books on various topics. Adapt resources to accommodate children with different abilities, ensuring everyone can participate fully.

Enhances Program Quality: Align resources with curriculum goals by incorporating educational materials that support literacy, numeracy, and STEM activities, and ensure they are used in line with the EYLF and MTOP to enhance learning outcomes while integrated into the daily program.

Encourages Risk-Taking and Problem-Solving: Include challenging equipment such as climbing structures, balance beams, and problem-solving games

that encourage children to take risks in a safe environment. Facilitate activities that require critical thinking, such as scavenger hunts or escape room puzzles.

Promote Independence and Confidence: Organise resources in a way that allows children to access them independently, such as low shelves and clearly labelled bins. Encourage children to make their own choices about which activities to engage in and support them in using resources without constant adult intervention.

Facilitates Social Interaction and Collaboration: Create group activity areas with resources that promote collaboration, such as a large table for group art projects, a dramatic play corner with costumes and props, and board games that require teamwork. Encourage children to work together and share ideas during these activities.

After reading these points, which one(s) do you think you are doing well? Describe your practice in detail so it can go directly into your QIP or SAT (NSW only).

After reading these points, which one(s) do you think you need to work on? Describe how you could improve your practice.

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