



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting – Regular Activity for Environmental Responsibility: Educators facilitate regular activities like gardening with native plants, active recycling, and monitoring water usage. Children also participate in caring for centre pets and learn about the human impact on nature through practical applications, such as appointing utility monitors and making decisions about air-conditioner use versus opening windows.

Learning about Human Impact on the Environment: In activities such as observing the effects of littering on local ecosystems, children learn about the negative impacts of human activity. Discussions and projects on recycling and conservation teach them about their role in mitigating environmental damage.

Exploring Biodiversity: Children engage in exploratory walks and science talks to learn about the diversity of life, from insects to plants. By creating habitat models and participating in bug safaris, they gain a hands-on understanding of various ecosystems and the importance of biodiversity.

Promoting Life Skills in Environmental Contexts: Our spaces are utilised to enhance life skills with practical applications in sustainability. This includes using our veggie gardens for teaching about food origins and sustainability, organising recycling stations for practical lessons in waste management, and using kitchen spaces for cooking, emphasising the reduction of food waste.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

A MEETING QIP and Self-Assessment Tool (SAT)

Please give an example of an activity or experience where children learnt about the impact of human activity on the environment and the effect this has on other living things.

Please give an example of the way you use spaces to promote life skills, for example, growing food and recycling.

Please give an example of an activity/experience where children learnt how living things depend on each other and the environment.