

# 3.2.1

## Inclusive environment

Outdoor and indoor spaces are organised and adapted to support every child's participation and to engage every child in quality experiences in both built and natural environments.



Week 21  
15.7.2024

### Section 5. Exceeding Standards: Embedded Practice (Nominated Supervisor)

Identify exceeding practice or implement how to become exceeding.

### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

**Exceeding – Embedded Practice.** Our approach to inclusive environments is embedded in our service philosophy. We design spaces that promote inclusive practices and participation, ensuring every child feels welcome and valued. Safety is a top priority, with careful consideration given to creating secure, accessible areas. We focus on high-quality learning outcomes by incorporating children's interests, ideas, and strengths into our activities. Our connection with the community is evident in spaces that reflect local culture and values, enhancing children's sense of belonging from connecting with community professionals.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

For <b>Exceeding</b> the QIP and Self-Assessment Tool (SAT)
<b>Embedded Practice</b> - Please explain how your approach to inclusive environments, including the way you organise and use Service spaces, reflects your service Philosophy.

**If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.**

### Week 21, 15 to 19 July 2024 – 3.2.1 Inclusive environment

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The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

### Look at the words in detail to identify what is exceeding.

Please explain how your approach to inclusive environments, including the way you organise and use Service spaces, reflects your service Philosophy.

#### Approach to inclusive environments:

Explain how your approach to creating inclusive environments reflects your service philosophy. This can include discussing the values, beliefs, and guiding principles that inform your approach to inclusivity. Address how you prioritise diversity, respect for individual differences, and the promotion of equal opportunities for all children. You can discuss how your approach guides the design, arrangement, and adaptation of indoor and outdoor spaces to cater to diverse interests, preferences, and learning styles. Also the importance of providing a secure, predictable, and flexible environment that supports children's autonomy, self-confidence, and positive relationships.

#### Organising and using service spaces:

Explain how your service's philosophy is reflected in the way you organise and use your service spaces. You can discuss how your philosophy informs decisions about the layout, furniture arrangement, and allocation of resources within the indoor and outdoor areas. You address how you manage the balance between active and quieter spaces to accommodate different play preferences and individual requirements of all children. You can highlight the ways in which you adjust the environment to support each child's participation and provide for their learning and development. Your selection of resources, materials, and equipment aligns with your philosophy and enhances children's learning experiences.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please explain how **your approach to inclusive environments**, including the **way you organise and use Service spaces**, reflects your **service Philosophy**.

**Child-Centred Planning Sessions:** We hold regular planning sessions where children are encouraged to share their ideas on how to arrange play areas. This practice ensures that the environment reflects their interests and needs, promoting a sense of ownership and engagement.

**Flexible Learning Spaces:** Our indoor and outdoor areas are designed to be flexible, with movable furniture and adaptable play materials. This allows us to quickly reconfigure spaces based on children's changing preferences and developmental stages, ensuring inclusivity and engagement for all children.

**Natural Elements Integration:** We incorporate natural elements such as plants, water features, and natural materials into our learning environments. This approach supports children's connection to nature and provides sensory experiences that cater to diverse learning styles and preferences.

**Inclusive Resource Accessibility:** All resources and materials are stored at child-friendly heights and are clearly labelled to promote independence. This ensures that children of all abilities can access what they need without adult assistance, fostering a sense of autonomy and competence.

**Collaborative Outdoor Projects:** We involve children in the planning and creation of outdoor projects, such as vegetable gardens or nature trails. This not only enhances their connection to the environment but also provides opportunities for teamwork, problem-solving, and practical learning.

### **Key Philosophical Reflections**

Our key philosophical reflections underscore our commitment to respecting individuality by involving children in organising spaces, catering to their unique interests and preferences. We promote independence through accessible resources and flexible learning spaces, encouraging self-directed learning. Active engagement is ensured by integrating natural elements and collaborative projects, reflecting our hands-on

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learning philosophy. Our planning sessions and collaborative efforts foster a strong sense of community and teamwork, supporting social and emotional development. By catering to diverse needs and learning styles, our inclusive environments support the holistic cognitive, social, emotional, and physical development of every child.

**Your turn. Select a point from above and break it down into the subsections.**

Please explain how **your approach to inclusive environments**,

the **way you organise and use Service spaces**,

...and reflects your **service Philosophy**.