



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Our resources and equipment are reflective of the local community and our collaboration with it. We ensure diversity is represented by including items donated by families and the community. Projects often involve local cultural elements, such as indigenous artefacts or community-driven activities. We also build some of our equipment with the help of community members, ensuring that our service remains connected and relevant to the local context.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for families and community connection** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links

Please discuss how your resources and equipment reflect the local community and/or the way your service collaborates with the community.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have

Week 22, 22 to 26 July 2024 – 3.2.2 Resources support play-based learning

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already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how your resources and equipment reflect the local community and/or the way your service collaborates with the community.

Resources and equipment reflecting the local community: This refers to how the resources and equipment used within the service are selected, designed, or adapted to reflect the local community. It involves considering the cultural, linguistic, and diverse backgrounds of the children and families in the community. The resources and equipment may incorporate elements that represent the local community's traditions, values, and languages, advancing a sense of belonging and cultural identity among the children.

Collaboration with the community: This section focuses on how the service collaborates with the local community to inform and shape the selection and use of resources and equipment. It involves actively engaging with families, community organisations, and stakeholders to gather input, seek partnerships, and integrate community knowledge and perspectives. This collaboration ensures that the resources and equipment align with the needs, interests, and aspirations of the local community, creating a sense of shared ownership and promoting community engagement in the service.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please discuss how [your resources and equipment reflect the local community](#) and/or [the way your service collaborates with the community](#).

Our resources include locally-made toys and crafts that reflect the artistic traditions of the local Indigenous community. We regularly collaborate with local artists to create authentic items that children can use and explore, fostering a deep connection to the local culture and promoting cultural appreciation and respect.

We have a community garden on our premises, where children, families, and local volunteers work together to grow native plants and vegetables. This initiative reflects our commitment to sustainability and community involvement, providing hands-on learning experiences about gardening, environmental stewardship, and healthy eating.

Our service features a library of books and multimedia resources created by local authors and illustrators. We often host book readings and storytelling sessions with these authors, strengthening our ties with the local literary community and providing children with engaging, locally relevant content that reflects their own experiences and surroundings.

We incorporate local materials and artefacts into our learning environments, such as using shells, rocks, and driftwood collected from nearby beaches in our sensory play areas. This practice not only enriches the sensory experiences of children but also connects them to the natural environment of their local area.

Our service includes a cultural corner with artefacts, photographs, and crafts representing the diverse cultures within our community. We collaborate with families to source these items and invite them to share their traditions and stories, ensuring our resources reflect the multicultural fabric of our local community.

We organise regular community events and activities, such as local history walks and visits to nearby farms, reflecting our commitment to community collaboration. These events are supported by resources like maps, photos, and historical documents that children can explore, deepening their understanding and appreciation of their local environment and history. Our service uses local businesses and craftsmen to build and maintain our play equipment and furniture. This

not only supports the local economy but also ensures that our resources are designed with an understanding of the local context and needs. Children learn about the importance of community collaboration and the value of supporting local enterprises through these interactions.

Your example. Select a point from above and break it down into the subsections.

Please discuss how your **resources and equipment reflect the local community...**

... and/or the way your **service collaborates with the community.** *(Remember, you must show how the families or community contribution has made a change)*