



## Law & Regs

### **Regulation 105 Furniture, materials and equipment**

The approved provider ... must ensure that each child ... has access to sufficient furniture, materials and developmentally appropriate equipment suitable for the education and care of that child.

Note. A compliance direction may be issued for failure to comply with this regulation.

To comply with Regulation 105, the approved provider must ensure that all children have access to ample furniture, materials, and equipment that are developmentally appropriate and conducive to their education and care. This involves:

**Adequate Furniture:** Provide sufficient seating, tables, storage units, and other necessary furniture to meet the needs of all children, ensuring comfort and accessibility. Furniture should be suitable for different activities, including play, rest, and learning.

**Developmentally Appropriate Equipment:** Equip the facility with resources that match the developmental stages of the children. This includes age-appropriate toys, learning aids, art supplies, and play equipment. The equipment should cater to a range of activities and support the physical, cognitive, social, and emotional development of each child.

**Sufficient Materials:** Ensure that there are enough materials available so that all children can engage in activities without having to wait for their turn. This includes art supplies, books, educational toys, and sensory materials. Materials should be rotated regularly to maintain interest and engagement.

**Safety and Maintenance:** Regularly inspect and maintain all furniture, materials, and equipment to ensure they are safe, clean, and in good working condition. Remove and replace any items that are broken or pose a safety risk.

**Inclusive Resources:** Provide resources that reflect the diverse backgrounds and abilities of the children. This includes culturally relevant materials and equipment designed for children with special needs.

**Flexible Arrangements:** Organise spaces in a way that allows for flexibility and creativity. Ensure that furniture and equipment can be easily rearranged to suit different activities and group sizes, promoting a dynamic and adaptable learning environment.

**Consultation and Feedback:** Engage with children, families, and staff to gather feedback on the suitability and sufficiency of the furniture, materials, and equipment. Use this feedback to make informed decisions about purchasing and arranging resources.

There are **things** that you need to do with your service and educators.

- (1) Review the points from the Law and make yourself familiar with them. Conduct the compliance test with your educators to check their knowledge.
- (2) Add to your folder the daily planner so you can document and show the assessor how you are working with educators. Use documents provided in this section.
- (3) Guide your educators to ensure they are at the meeting level, use the examples in the educators' section and the checklist to help you know exactly what is required.
- (4) Explore the exceeding themes with the examples in the educators' section and your section for critical reflection and families and communities.
- (5) Work with your Nominated Supervisor and edit the QIP (SAT for NSW) template provided by Centre Support to ensure it is reflecting your service's practices.



## Compliance test for educators

**Instructions: Nominated Supervisor is to** conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Cassidy asks what Reg 105 'Furniture, materials and equipment' means by 'developmentally appropriate equipment'? Please respond.		
Mr Shaun says Reg 105 'Furniture, materials and equipment' is the Approved Provider's responsibility. How are educators involved? What's your response?		
Miss Zoe asks whether element 3.2.2 should be considered in relation to the EYLF/MTOP? What do you think?		

# 3.2.2

## Resources support play-based learning

Resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.



Week 22  
22.7.2024

Section 8. Role of the Educational Leader (Educational Leader)  
Detailed guidelines for the Educational Leader.

### Educational Leader weekly sheet

Date	Educational Leader activity	With whom?	Comments	Follow up
Monday 22.7.2024	Reviewing resources to ensure they support play-based learning	Educators	Focused on reviewing the resources, materials, and equipment to ensure they align with play-based learning.	Collaborate with the team to source new materials, adapt existing resources, or repurpose items to support multiple uses.
Monday 22.7.2024				
Tuesday 23.7.2024				
Wednesday 24.7.2024				
Thursday 25.7.2024				
Friday 26.7.2024				

General thoughts or ideas

Week 22, 22 to 26 July 2024 – 3.2.2 Resources support play-based learning

Copyright Centre Support Pty Ltd 2024 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.

# 3.2.2

## Resources support play-based learning

Resources, materials and equipment allow for multiple uses, are sufficient in number, and enable every child to engage in play-based learning.



Week 22  
22.7.2024

Section 8. Role of the Educational Leader (Educational Leader)  
Detailed guidelines for the Educational Leader.

**Instructions: Nominated Supervisor is to** conduct the test. Ask one educator at a time in a location that other educators cannot hear or provide support to the educators being asked the question. Record the responses then analyse to see if the educators' responses would place you at risk of a fine. Finally, train the educators that fail to meet the regulations.

Name of educator:

Questions	Response	Pass or Fail
Miss Cassidy asks what Reg 105 'Furniture, materials and equipment' means by 'developmentally appropriate equipment'? Please respond.	The furniture, equipment and materials is suitable for the ages of the children eg child sized chairs and other furniture, nappy change tables for infants, resources and equipment that support activities suitable for children's ages eg art materials, sport equipment, sensory resources, suitable loose parts.	
Mr Shaun says Reg 105 'Furniture, materials and equipment' is the Approved Provider's responsibility. How are educators involved? What's your response?	Educators are responsible for implementing a quality educational program that helps children achieve the EYLF learning outcomes. If they believe additional or different resources are required, they have a responsibility to make this known to the Approved Provider.	
Miss Zoe asks whether element 3.2.2 should be considered in relation to the EYLF/MTOP? What do you think?	Yes, because many of the learning outcomes require resources and equipment which help promote the outcome. For example, Outcome: Confident self-identities – resources which support children's culture/community Strong social/emotional wellbeing - resources which promote participation, collaboration with peers Curiosity, creativity, imagination, experimentation, hypothesising – resources which are flexible, support children's interests, challenge children and support appropriate risk taking.	