**Environmentally responsible**The service cares for the environment and supports children to become environmentally responsible.

29.7.2024

Section 9. Management vs Leadership



### **Room Leader**

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
Supporting Environmental Responsibility	Oversee the integration of environmental practices into daily activities. Ensure that the service's environmental strategy is being implemented effectively, including waste management and energy conservation.	Inspire and lead the team in embedding environmental responsibility into the curriculum. Advocate for sustainability and encourage staff to come up with innovative ideas to enhance children's engagement with the environment.
Educational Program Development	Manage the development of educational programs that include activities focused on the natural world, sustainability, and Aboriginal and Torres Strait Islander sustainable practices.	Lead educational initiatives that foster a deep understanding of environmental issues. Ensure programs are inclusive and teach children about the interconnectedness of ecosystems and cultural heritage.
Community Engagement	Coordinate with local environmental groups and indigenous communities to facilitate learning opportunities on and from Country. Manage partnerships that enhance the educational content and bring real-world environmental activities into the service.	Act as a bridge between the community and the service, fostering relationships that enrich children's learning experiences and promote respect for local cultures and environments.
Resource Management	Ensure that resources used are sustainable and that the service employs eco-friendly materials and practices. Oversee the maintenance of spaces that promote life skills such as gardening and recycling.	Lead by example in using and promoting sustainable resources. Encourage the team to explore and implement eco-conscious choices throughout the service.
Staff Training and Development	Manage ongoing professional development for staff focused on environmental education and sustainable practices. Ensure all team members are knowledgeable about current environmental guidelines and practices.	Lead training sessions and discussions that enhance the team's capability to teach environmental responsibility. Mentor educators in integrating sustainability into their teaching practices effectively.
Documentation and Reporting	Oversee the documentation of children's learning about the environment. Ensure that planning documents, photographs, and displays effectively communicate the service's commitment to sustainability.	Review and reflect on documentation to ensure it aligns with the service's philosophy and goals for environmental education. Lead the way in using documentation to showcase successful outcomes and areas for improvement.
Policy Implementation	Manage the development and implementation of policies that support environmental education and sustainability at the service. Ensure compliance with relevant regulations and standards.	Champion the creation of forward-thinking policies that promote a sustainable future. Engage with staff and families to ensure policies are understood and embraced, fostering a culture of environmental stewardship.

**Environmentally responsible**The service cares for the environment and supports children to become environmentally responsible.

29.7.2024

Section 9. Management vs Leadership



## **Educational Leader**

Aspect	Educational Leader's Management Role	Educational Leader's Leadership Role
Curriculum	Coordinate the inclusion of environmental	Inspire educators to embed sustainability
Integration	sustainability within all areas of the	deeply into their teaching practices.
	curriculum. Ensure that learning modules	Champion innovative teaching approaches
	about the natural world and sustainable	that highlight interdependence between
	practices are effectively integrated and	humans and nature.
	assessed.	
Professional	Organise training and professional	Lead workshops and share knowledge to
Development	development focused on current	foster a team of educators who are
	environmental education strategies and	confident and skilled in teaching about
	sustainability. Ensure staff are up-to-date	sustainability and environmental
	with the latest research and best practices.	responsibilities.
Community and	Facilitate partnerships with local	Act as a cultural liaison to deepen the
Cultural	communities, including Aboriginal and	service's relationships with the community,
Engagement	Torres Strait Islander groups, to bring	enhancing the educational program with
	authentic learning experiences about	rich, local knowledge and practices.
	sustainable practices and cultural heritage	
	to the children.	
Resource	Manage the acquisition and use of	Encourage creative use of recycled and eco-
Utilisation	sustainable resources and materials across	friendly materials in classroom activities.
	the service. Ensure that all activities and	Demonstrate how sustainable resources can
	environments reflect the service's	be integrated into daily learning and play.
	commitment to sustainability.	
Sustainability	Oversee the implementation of the service's	Lead by example in advocating for
Advocacy	sustainability policies and practices. Ensure	environmental issues within and beyond the
	these practices are visible and adhered to by	service. Empower children and staff to be
	all staff.	proactive in their local and global
		communities.
Documentation	Manage the documentation of sustainability	Use documentation as a tool for reflection
and	projects and ensure compliance with	and improvement. Share success stories and
Communication	educational standards. Ensure that	challenges in environmental projects to
	children's learning about sustainability is	engage families and the wider community.
	captured and communicated to parents and	
	the community effectively.	
Policy	Ensure that all environmental policies are	Drive the development of progressive
Development and	current, relevant, and effectively	environmental policies that reflect the latest
Implementation	implemented within the service. Monitor	research and community expectations.
	the alignment of practice with policy	Engage staff in policy reviews and updates
	regularly.	to ensure ownership and understanding
		across the team.

**Environmentally responsible**The service cares for the environment and supports children to become environmentally responsible.

29.7.2024

Section 9. Management vs Leadership



# **Nominated Supervisor**

Aspect	Nominated Supervisor's Management Role	Nominated Supervisor's Leadership Role
Strategic Planning	Develop and oversee the strategic plan that includes environmental sustainability as a core objective. Ensure that the service's long-term goals align with sustainable practices.	Lead the vision for sustainability within the service, inspiring the entire team to embrace environmental responsibility as part of the service's identity.
Policy Oversight	Ensure that all sustainability policies are up-to-date, relevant, and properly implemented. Monitor compliance with these policies across the service.	Champion the development of robust environmental policies that set high standards for sustainability practices. Encourage staff and families to actively participate in policy formation and revision.
Community Integration	Facilitate connections with local environmental groups, indigenous communities, and other relevant organisations to enhance the service's sustainability initiatives.	Act as a primary liaison between the service and the broader community, fostering partnerships that enhance educational outcomes and community engagement.
Resource Management	Oversee the procurement and use of sustainable resources within the service. Ensure that operations are efficient and minimise environmental impact.	Promote the adoption of innovative, sustainable technologies and practices that demonstrate leadership in environmental responsibility.
Staff Development	Manage the professional development of staff to include training in environmental education and sustainable practices. Ensure that all educators are equipped to teach these principles.	Lead and motivate educators to integrate sustainability into their daily teaching and interactions with children, fostering a culture of continuous improvement and environmental awareness.
Risk Management	Assess and manage risks associated with environmental practices, ensuring that children's safety and well-being are prioritised in all sustainability initiatives.	Lead discussions and decision-making processes that balance risk with the benefits of engaging children in real-world sustainability practices.
Evaluation and Feedback	Implement and oversee evaluation mechanisms to assess the effectiveness of sustainability practices within the service. Gather feedback from staff, families, and children.	Use evaluation outcomes to lead improvements and celebrate successes in the service's sustainability efforts. Encourage a culture of openness where feedback is actively sought and valued to enhance environmental initiatives.