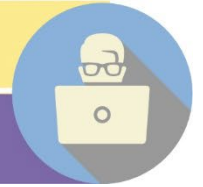


2.2.1

Supervision

At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.



Week 26
19.8.2024

Section 3. Document Meeting Practice (Room Leaders and Educators)

Room leaders work with educators to document their meeting practices.

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting – Supervision Procedures: Our supervision procedures ensure children are protected from harm by implementing detailed supervision plans tailored to the service environment. We adjust supervision levels during high-risk activities, such as water play or excursions. Educators strategically position themselves to cover all areas, ensuring children are never left alone with visitors or in locked areas with a single staff member.

Promoting Safety and Health: An example of promoting children's safety is incorporating sun safety into our daily routine. Children apply sunscreen and wear hats before outdoor play while learning about the importance of protecting their skin from UV rays. We discuss why sunscreen is essential and involve children in setting up shaded areas, empowering them to take responsibility for their health. This routine reinforces the importance of sun safety in a practical, engaging way.

Reasonable Precautions: We take several reasonable precautions to ensure safety, including locking hazardous chemicals away, maintaining strict handwashing procedures, and following safe-sleep practices. For example, hot drinks are never allowed in children's areas, and all cleaning products are securely stored. We also conduct regular emergency drills and maintain up-to-date risk assessments for excursions, ensuring we're prepared to handle any situation safely.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

A MEETING QIP and Self-Assessment Tool (SAT)

Please discuss the way educators' supervision procedures/arrangements ensure children are protected from harm and hazards. Include any supervision plans at the service, and when supervision levels may need to increase.

Please give an example of an activity or routine where you included learning to promote children's safety or health.

Please give at least 5 examples of 'reasonable precautions' you take at the service. (Many of these will be work, health and safety type actions.)

Week 26, 19 to 23 August 2024 – 2.2.1 Supervision