

## 2.2.1

### Supervision

At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.



Week 26  
19.8.2024

#### Section 9. Management vs Leadership

(Nominated Supervisor, Educational Leader, Room Leaders).

### Room Leader

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
<b>Supervision Procedures</b>	Ensure all supervision procedures are in place and followed, including adjusting levels based on activities, ages, and group sizes.	Lead by example in maintaining high standards of supervision and support staff in adapting to changing supervision needs.
<b>Attunement to Child Needs</b>	Implement personalised safety measures for children with additional needs, illnesses, or those experiencing trauma.	Foster a team culture of vigilance and empathy, ensuring all educators are attuned to each child's needs and can respond appropriately.
<b>Adjusting Supervision Based on Circumstances</b>	Monitor and adjust supervision practices according to changes in environment, activities, and group dynamics.	Guide and mentor educators on the importance of dynamic supervision, encouraging proactive adjustments and team collaboration.
<b>Unique Environment Considerations</b>	Oversee the implementation of supervision plans that address the service's unique environmental risks, such as busy roads or hidden areas.	Lead discussions on environmental risks, ensuring all educators are aware and engaged in ongoing safety planning and adjustments.
<b>Risk Assessment Implementation</b>	Regularly conduct and review risk assessments, ensuring all potential hazards are identified and mitigated.	Champion a proactive approach to safety by involving educators in risk assessment processes and promoting a culture of continuous improvement.
<b>Commitment to Safety in Educational Program Design</b>	Ensure all educational activities incorporate safety measures while allowing appropriate levels of risk.	Inspire educators to balance safety with opportunities for learning, leading initiatives that integrate risk management with educational goals.
<b>Relief Staff Supervision</b>	Conduct inductions and provide clear instructions to relief staff, ensuring they understand supervision expectations.	Lead by fostering a supportive environment where relief staff feel confident and well-integrated into the team's supervision practices.
<b>Supervision of Sleeping Babies</b>	Ensure that procedures for supervising sleeping babies are consistently followed, including regular checks and written records.	Model best practices in infant supervision, providing guidance and support to educators on maintaining safe sleep environments.
<b>Toilet Supervision and Privacy</b>	Implement procedures that balance supervision with respect for children's privacy, ensuring safety during toileting routines.	Lead by setting standards for respectful supervision, mentoring educators on providing privacy while maintaining a secure environment.

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## Educational Leader

Aspect	Educational Leader's Management Role	Educational Leader's Leadership Role
<b>Supervision Procedures</b>	Oversee the development and implementation of supervision procedures across the service, ensuring they are documented and regularly reviewed.	Lead continuous improvement in supervision practices, inspiring educators to refine and adapt their approaches to meet evolving needs.
<b>Attunement to Child Needs</b>	Ensure that all educators are trained to recognise and respond to the individual needs of each child, including those with additional needs.	Champion a child-centred approach, encouraging educators to deepen their understanding of each child's unique needs and advocate for their wellbeing.
<b>Adjusting Supervision Based on Circumstances</b>	Guide educators in adapting supervision strategies in response to changes in group dynamics, activities, or environments.	Lead by fostering a culture of flexibility and responsiveness, encouraging educators to anticipate and respond to changes proactively.
<b>Unique Environment Considerations</b>	Oversee the creation of supervision plans that take into account the unique risks associated with the service's environment.	Inspire and mentor educators to think critically about environmental risks and to be innovative in designing safe, engaging learning spaces.
<b>Risk Assessment Implementation</b>	Ensure that risk assessments are an integral part of planning and that they are consistently applied across all areas of the service.	Lead by promoting a culture of risk awareness and mitigation, encouraging educators to view risk assessments as a tool for enhancing learning outcomes.
<b>Commitment to Safety in Educational Program Design</b>	Ensure that educational programs incorporate safety without compromising on the richness of learning experiences.	Advocate for a balanced approach to risk and safety, guiding educators to design programs that challenge children while maintaining their safety.
<b>Relief Staff Supervision</b>	Provide guidance and resources to ensure relief staff are effectively integrated and understand the service's supervision expectations.	Lead by supporting a cohesive team environment where relief staff feel welcomed, supported, and aligned with the service's safety culture.
<b>Supervision of Sleeping Children</b>	Ensure that safe sleep practices are embedded in daily routines and that educators are vigilant in monitoring sleeping babies.	Promote best practices in sleep safety, encouraging educators to continuously reflect on and improve their approaches to supervising infants.
<b>Toilet Supervision and Privacy</b>	Develop and implement policies that ensure supervision of toileting respects children's privacy while maintaining safety.	Lead by advocating for respectful supervision practices, guiding educators to balance children's independence with their safety needs.

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## Nominated Supervisor

Aspect	Nominated Supervisor's Management Role	Nominated Supervisor's Leadership Role
<b>Supervision Procedures</b>	Ensure that comprehensive supervision procedures are established, implemented, and compliant with regulatory requirements.	Lead by setting the vision for a safe and nurturing environment, inspiring educators to uphold and exceed supervision standards.
<b>Attunement to Child Needs</b>	Monitor and ensure that all educators are attuned to each child's needs, including implementing strategies for children with additional needs.	Lead by promoting a culture of empathy and responsiveness, encouraging a deep commitment to understanding and meeting each child's unique needs.
<b>Adjusting Supervision Based on Circumstances</b>	Ensure supervision strategies are adapted in response to changes in group dynamics, activities, and environments across the service.	Lead by fostering a proactive approach, encouraging educators to anticipate and adjust supervision needs as circumstances evolve.
<b>Unique Environment Considerations</b>	Oversee the assessment and mitigation of risks unique to the service's environment, ensuring safety plans are up to date and effective.	Lead by driving a culture of safety awareness, encouraging innovative thinking in addressing environmental challenges and risks.
<b>Risk Assessment Implementation</b>	Ensure that comprehensive risk assessments are conducted regularly and are an integral part of all service planning and activities.	Lead by championing a proactive risk management culture, guiding educators to view risk assessments as essential to both safety and learning.
<b>Commitment to Safety in Educational Program Design</b>	Ensure that safety considerations are embedded in the educational program without compromising the quality of learning experiences.	Lead by advocating for a balanced approach to safety and learning, encouraging educators to take calculated risks that enhance educational outcomes.
<b>Relief Staff Supervision</b>	Ensure that relief staff are properly inducted and briefed on the service's supervision protocols and expectations.	Lead by creating a welcoming and inclusive environment where relief staff feel supported and confident in their role within the team.
<b>Supervision of Sleeping Children</b>	Ensure policies for the supervision of sleeping children are strictly followed and regularly reviewed for effectiveness.	Lead by emphasising the importance of vigilant and compassionate care, encouraging continuous reflection on best practices for infant supervision.
<b>Toilet Supervision and Privacy</b>	Implement policies that ensure children's safety during toileting while respecting their privacy and promoting independence.	Lead by setting a standard of respectful supervision, guiding educators to balance the need for privacy with the responsibility of maintaining safety.

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