Incident and emergency managementPlans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented.

Week 27 26.8.2024

Section 9. Management vs Leadership

(Nominated Supervisor, Educational Leader, Room Leaders).



Room Leader

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
Incident and Emergency Management Plans	Ensure that all incident and emergency management plans are up-to-date, clearly documented, and accessible to all staff.	Lead by example in the implementation and regular review of these plans, ensuring they align with best practices and regulatory requirements.
Emergency Procedures and Drills	Coordinate the regular practice of emergency drills, ensuring all staff, children, and volunteers are familiar with procedures.	Inspire a culture of safety by communicating the importance of drills, and actively engaging staff and children in understanding their roles during emergencies.
Communication with Families	Provide clear and consistent communication to families regarding emergency procedures, ensuring they understand and feel confident in the service's readiness.	Lead family meetings or information sessions to discuss emergency management, fostering trust and transparency between the service and families.
Training and Staff Preparedness	Organise and ensure all staff receive proper training on emergency equipment and procedures, including new staff inductions.	Champion continuous learning by encouraging staff to participate in training sessions, and leading discussions on emergency preparedness and response.
Emergency Equipment Management	Oversee the regular testing and maintenance of emergency equipment, such as fire extinguishers and communication tools.	Lead the initiative to keep emergency equipment in prime condition, and motivate staff to be proactive in identifying and reporting any issues.
Regulatory Compliance	Ensure all practices are compliant with National Law and Regulations, and that documentation is ready for assessor review.	Demonstrate leadership by staying informed on regulatory changes, and guiding the team in maintaining compliance through best practices.
Evaluation and Improvement	Document and review emergency drills and incidents, making necessary adjustments to improve response strategies.	Lead the reflective practice by analysing the outcomes of drills and incidents, and collaborating with the team to implement improvements.

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Section 9. Management vs Leadership

(Nominated Supervisor, Educational Leader, Room Leaders).



Educational Leader

Aspect	Educational Leader's Management Role	Educational Leader's Leadership Role
Incident and	Support the development and review of	Guide educators in embedding emergency
Emergency Management Plans	incident and emergency management plans, ensuring they are educationally	management concepts into the curriculum, making sure they align with children's
	sound and age-appropriate.	developmental needs.
Emergency	Assist in coordinating and overseeing the	Lead the integration of emergency
Procedures and Drills	educational aspects of emergency drills,	procedures into everyday teaching,
	ensuring they are conducted in a manner	encouraging educators to use drills as
	that supports learning.	learning opportunities for children.
Communication with	Provide educational materials and	Lead discussions with families on the
Families	resources to help families understand	importance of emergency preparedness in
	emergency procedures and how they	early childhood settings, reinforcing the
	relate to children's learning and safety.	educational value.
Training and Staff	Ensure that educators are trained not	Lead professional development sessions
Preparedness	just in procedures, but also in how to	focused on how to effectively communicate
	teach and reassure children during	emergency procedures to children, fostering a
	emergencies.	calm learning environment.
Emergency	Collaborate with the Room Leader to	Inspire educators to include discussions about
Equipment	ensure that emergency equipment is	emergency equipment in the curriculum,
Management	understood and used appropriately in	helping children understand its purpose and
	the context of educational activities.	importance.
Regulatory	Ensure that all educational practices	Lead by staying informed about educational
Compliance	related to emergency management are	implications of regulatory changes, and
	aligned with regulatory requirements	guiding the team in adapting practices to
	and best practices.	meet these standards.
Evaluation and	Assist in reviewing the effectiveness of	Lead reflective practices among educators,
Improvement	emergency management practices from	encouraging them to critically evaluate and
	an educational perspective, ensuring	improve how emergency preparedness is
	continuous improvement.	integrated into the learning environment.

Incident and emergency managementPlans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented.

Week 27 26.8.2024

Section 9. Management vs Leadership

(Nominated Supervisor, Educational Leader, Room Leaders).



Nominated Supervisor

Aspect	Nominated Supervisor's Management Role	Nominated Supervisor's Leadership Role
Incident and Emergency Management Plans	Oversee the development, implementation, and regular review of comprehensive incident and emergency management plans for the entire service.	Lead the overall strategy for emergency management, ensuring that plans are robust, well-communicated, and integrated into the daily operations of the service.
Emergency Procedures and Drills	Ensure that emergency drills are scheduled and conducted regularly, involving all staff, children, and families as appropriate.	Champion a culture of preparedness by actively participating in drills, providing feedback, and encouraging continuous improvement in emergency practices.
Communication with Families	Establish clear communication channels to inform families about the service's emergency procedures and their roles during an emergency.	Lead efforts to build trust with families by being transparent about emergency protocols and seeking their input to enhance the service's emergency preparedness.
Training and Staff Preparedness	Ensure that all staff are adequately trained in emergency procedures and the use of emergency equipment, including during the induction process.	Lead by ensuring that training is ongoing and that all staff feel confident and competent in managing emergencies, fostering a proactive safety culture.
Emergency Equipment Management	Oversee the procurement, maintenance, and accessibility of all emergency equipment, ensuring it is functional and ready for use at all times.	Lead initiatives to regularly review and upgrade emergency equipment, ensuring that the service is always equipped with the best tools for safety.
Regulatory Compliance	Ensure the service is fully compliant with all relevant National Law and Regulations related to incident and emergency management.	Lead by staying informed of any changes in regulations and guiding the service in adapting to new requirements swiftly and effectively.
Evaluation and Improvement	Regularly review the effectiveness of emergency procedures and drills, using feedback from staff, children, and families to make improvements.	Lead reflective practices across the service, fostering a culture of continuous improvement in emergency management to ensure the highest standards of safety.