

4.2.1

Professional collaboration

Management, educators and staff work with mutual respect and collaboratively, and challenge and learn from each other, recognising each other's strengths and skills.



Week 29
9.9.2024

Section 3. Document Meeting Practice (Room Leaders and Educators)

Room leaders work with educators to document their meeting practices.

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting – Leveraging Diverse Educator Strengths for Enhanced Learning. Our team uses each educator's strengths and backgrounds to enhance learning. For example, one with admin experience excels in documentation; another with a love for Korean culture enriches cultural projects. A carer for a toddler brings structure and policy knowledge, while a former retail worker engages with children through singing. This diversity allows us to create a dynamic, inclusive learning environment tailored to children's needs.

Collaborative Information Sharing to Support Children and Families. Our team regularly shares information to support children's and families' needs. We discuss strategies for children with additional needs, families facing temporary or ongoing challenges, and those experiencing changes like a new baby. By collaborating on learning and behaviour management strategies, we tailor our approach to each child's unique strengths and needs, fostering a responsive and supportive environment for all.

Fostering a Culture of Inquiry and Continuous Improvement. We promote a culture of inquiry and continuous improvement by engaging in weekly professional development, seeking better ways to meet children's needs, and using reflective practices. Our educational leader supports this through activities that encourage critical thinking and refinement of practices. This approach helps educators continuously improve their skills and adapt to new educational challenges and opportunities.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

A MEETING QIP and Self-Assessment Tool (SAT)
<i>Please give an example showing the educational leader supporting you or your team to improve practice, for example, implementing current recognised research or theories.</i>
<i>Please give an example showing how your team encourages and respects different points of view.</i>
<i>Please give an example of educators in your team sharing information and reflecting on how best to meet the needs of individual children and families.</i>

Week 29, 9 to 13 September 2024 – 4.2.1 Professional Collaboration