



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting – Sources accessed for professional standards: To ensure professional standards in practice, educators access multiple resources, such as weekly professional development, webinars, and training sessions. Policies and Procedures, including the Educator and Management Policy, guide conduct. The Early Childhood Australia (ECA) Code of Ethics is another essential source, providing a framework for ethical and professional decision-making.

Recognising and reducing personal biases: Recognising and reducing personal biases involves ongoing reflective practice, often done collaboratively with team members. Engaging in relevant professional development, such as workshops on cultural awareness or inclusion, helps educators examine their values and assumptions. This critical reflection allows them to actively minimise bias in their interactions with children, families, and colleagues, promoting fairness and respect.

Professional interaction with a family: An example of professional interaction is greeting families by name and engaging in meaningful conversations that respect their views and expertise. For instance, involving families in discussions about their child's learning and incorporating their cultural traditions into the program. Respecting privacy and maintaining confidentiality are essential, as is directing families to service policies when needed, such as during complaints or discussions about service operations.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

A MEETING QIP and Self-Assessment Tool (SAT)

Please discuss some of the sources you access to ensure you meet professional standards in your practice.

Please explain how you recognise and reduce the impact of personal biases on your practice, and relationships with children, families, and other educators.

Please give an example of a professional interaction or relationship with a child and a family, and explain how it demonstrates your understanding of professional standards.