Partnerships with families
14 to 18 October 2024

Dear Families,

As a part of the continuous improvement required by the National Quality Standard, this week we are:

* reflecting on some of the barriers (eg physical, language, sensory and cultural barriers) which may prevent a child, including children with additional needs, from fully participating in activities or interactions. We respect and value information and guidance not just from outside professionals, but also from each of our families. Please feel free to discuss your child’s needs with us
* reviewing our Additional NeedsPolicy. A summary follows:

**Additional Needs Policy**

* We welcome children with additional needs eg they come from diverse cultural backgrounds, are experiencing difficult family circumstances, have a physical, sensory or intellectual condition, have learning difficulties or are gifted
* Our environment, equipment and curriculum will be designed and adapted to ensure participation by all children, to the extent reasonably practical given service financial constraints. Where possible we will request support from the Government’s Inclusion Support program
* Educators will implement a range of strategies to help each child achieve their personal best and will complete training as required to help them teach and care for additional needs children
* We will access professional support services for children with special needs with parents’ consent, and may develop an individual support plan for children
* Parents of children with a diagnosed or undiagnosed additional must work with educators to ensure the best outcomes for their child and other children at the service. The Nominated Supervisor may suspend or terminate their child’s enrolment if parents do not do this.

There is a copy of the Policy near the sign in/out sheet. Please take a moment to read it. We value any feedback you may have.

Nominated Supervisor