



### Assess your practice first.

Read the below description and evaluate it in relation to your practices.

**Meeting – Activity engaging children with local community members/organisations:** We've organised an excursion to the local fire station where the children interacted with firefighters and learned about fire safety. The children explored the fire truck, tried on helmets, and asked questions about the role of emergency services. This visit helped them understand the importance of community helpers and the work they do to keep us safe. The children later incorporated their experience into dramatic play scenarios back in the classroom.

**Extending learning following a community visit/excursion:** After visiting the local bakery, I extended the children's learning by setting up a role-play bakery in the classroom. The children took turns being bakers, customers, and cashiers, using playdough to make pretend pastries. We discussed the ingredients used in baking and compared different types of bread. I also introduced a storybook about baking, which further reinforced the new vocabulary and concepts they had learned during the excursion.

**Resources reflecting diverse cultures:** In my room, we have several resources that celebrate cultural diversity, including a selection of storybooks featuring characters from Indigenous, African, and Asian backgrounds. We also display images of local community members, such as a photo of a child's family celebrating Diwali, and use multicultural dolls in our dramatic play area. These resources promote inclusivity and provide children with a chance to see themselves and others reflected in the materials they use.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

#### A MEETING QIP and Self-Assessment Tool (SAT)

*Please give an example of resources/images/books in your room/group that reflect the diverse cultures at your service or in your community.*

*Please give an example of a community interaction that supported a particular child or group of children to manage or overcome certain difficulties.*

*Please give an example where children engaged with local Indigenous/First Nations people or organisations which strengthened their understanding of this culture and history.*

#### Week 33, 21 to 25 October 2024 – 6.2.3 Community Engagement