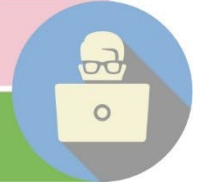


3.1.1

Fit for purpose

Outdoor and indoor spaces, buildings, fixtures and fittings are suitable for their purpose, including supporting the access of every child.



Week 34
29.10.2024

Section 3. Document Meeting Practice (Room Leaders and Educators)

Room leaders work with educators to document their meeting practices.

Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting – Indoor/outdoor spaces reflecting diversity

Our spaces reflect the diversity of our families and local community through authentic integration, not just tokenistic displays. For example, we feature First Nations' murals, flags, and a yarnning circle, incorporating Indigenous culture into everyday learning. Native gardens, veggie patches, and cultural artefacts from different backgrounds are present. The local community's identity, including farming and sports, is woven into our environment, promoting sustainability and belonging.

Flexible use of spaces. We adapt our spaces flexibly, adjusting to the needs of children and educators. For example, sliding doors between rooms are left open to merge spaces or closed for quieter activities. Furniture is rearranged to support various activities like sports, free play, or quiet time. This flexibility allows us to meet staffing needs, promote effective supervision, and extend learning opportunities tailored to children's ages, interests, and spontaneous activities, sparking creativity and engagement.

Promoting environmental sustainability

Our indoor and outdoor spaces foster environmental awareness and sustainability. Native gardens provide lessons on plants adapting to local climates. We involve children in veggie gardening, harvesting, and cooking, discussing sustainability and reducing our footprint. Composting, worm farming, and recycling are integral to our daily activities, while children care for service animals and learn about ecosystems. Through natural materials and dry creek beds, we teach water conservation and resource care.

If you are doing similar practices to the example, use the below questions to help you write your 'meeting' description so you can add it to your QIP.

A MEETING QIP and Self-Assessment Tool (SAT)

Please discuss how your indoor or outdoor spaces show your commitment to learning and wellbeing that reflects the diversity of your families and/or local community (not just tokenistic displays).

Please give an example of the way you use spaces in flexible ways, and what may prompt you to implement the change.

Please give an example of how you use indoor/outdoor spaces to promote learning about environmental sustainability and caring for the environment.

Week 34, 28 October to 1 November 2024 – 3.1.1 Fit for Purpose