



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Embedded Practice

Our team consistently partners with local community groups, including a refugee support agency, to enhance children's participation. We have regular meetings and phone catch-ups, and the agency helps us adjust the program for children from diverse backgrounds. This ongoing collaboration ensures cultural sensitivity and offers tailored support for children and families, promoting inclusion and participation across our service.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Please give an example of how you and your team consistently maintain ongoing collaborative community partnerships and link with community support agencies to enhance children's access, inclusion and participation in the program.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have

Week 32, 14 to 18 October 2024 – 6.2.2 Access and Participation

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already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of how you and your team consistently maintain ongoing collaborative community partnerships and link with community support agencies to enhance children's access, inclusion and participation in the program.

There are two parts of the question above, here is how we can look at each part.

Part 1: Maintaining Ongoing Collaborative Community Partnerships. This part emphasises the importance of consistently working together with external organisations or groups in the community to support the service and enhance children's access, inclusion, and participation.

Example: A service collaborates with a local library. They regularly schedule library visits for the children to engage in Storytime sessions and borrow books. This ongoing partnership encourages literacy and inclusion, as it provides access to resources and experiences beyond the service's immediate environment.

Part 2: Linking with Community Support Agencies. This part focuses on establishing connections with agencies or organisations in the community that can provide additional support and resources for children in the program.

Example: A service links with a nearby counselling service. When a child in the program experiences emotional difficulties, the program can easily refer the child's family to the counselling service for specialised support. This link with the community support agency ensures that children's specific needs are met, enhancing their inclusion and participation in the service.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please give an example of how you and your team consistently maintain ongoing collaborative community partnerships and link with community support agencies to enhance children's access, inclusion and participation in the program.

Occupational Therapy Collaboration: We maintain a partnership with a local occupational therapy service, enabling therapists to visit regularly and work with children who have developmental delays. This ensures children receive the support they need to participate fully in activities.

Refugee Support Agency: We partner with a local refugee agency that provides cultural resources and interpreters for families from diverse backgrounds, helping children and families settle into the service and ensuring their inclusion in daily programs.

Speech Pathology Service: A local speech therapist visits our centre weekly to work with children who have language delays. This collaboration supports children's communication development, allowing them to better engage in social interactions and group activities.

Community Health Clinic: We have an ongoing relationship with a community health clinic, offering regular health check-ups and well-being sessions. This ensures all children, particularly those with additional needs, receive appropriate care to fully participate in the program.

Library Partnership: We collaborate with the local library to organise monthly storytime sessions and book borrowing activities, promoting early literacy and providing children with access to a wider range of resources.

Aboriginal Elders Group: Our service regularly engages with an Aboriginal Elders group, inviting them to share stories, culture, and traditions with the children. This partnership supports cultural inclusion and provides children with a deeper connection to Indigenous Australian history.

Inclusion Support Agency: We work closely with an inclusion support agency, which provides advice and resources for adapting the environment and program to meet the needs of children with disabilities, ensuring their full participation in all activities.

Your turn. Select a point from above and break it down into the subsections.

Please give an example of how you and your team consistently maintain ongoing collaborative community partnerships and link with community support agencies.

...to enhance children's access, inclusion and participation in the program.

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