



## Assess your practice first.

Read the below description and evaluate it in relation to your practices.

**Exceeding – Critical reflections.** We recently partnered with a local Indigenous cultural group to enhance children's learning and well-being. This partnership provides cultural learning opportunities, supporting children's sense of belonging. We also incorporated a quiet space for children needing downtime and used the children's strengths and interests to shape their participation in new activities, ensuring their overall inclusion and engagement.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for critical reflection**' description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

**Critical Reflection** - Please give an example of how you and your team purposefully consider opportunities to enhance children's inclusion, learning and wellbeing, including looking for new links or partnerships which enhance children's and families' outcomes.

**If you and your educators need to learn how to achieve exceeding – critical reflection, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in Critical Reflection. If you have already successfully completed the previous section demonstrating how you are exceeding in Critical Reflection, you do not need to complete this section.

### Look at the words in detail to identify what is exceeding.

Please give an example of how you and your team purposefully consider opportunities to enhance children's inclusion, learning and wellbeing, including looking for new links or partnerships which enhance children's and families' outcomes.

Let's break down the above statement into two parts and provide simple descriptions to help you:

**Part 1: Purposefully Considering Opportunities to Enhance Inclusion, Learning, and Wellbeing.** This part emphasises the importance of intentionally thinking about ways to improve the experiences of children in terms of inclusion, learning, and overall well-being.

**Example:** The team notices that some children struggle with social inclusion during playtime. To address this, they purposefully consider opportunities to enhance inclusion by organising structured games that encourage teamwork and cooperation. This intentional effort helps children feel more included and improves their social skills.

**Part 2: Seeking New Links or Partnerships.** This part emphasises the importance of actively searching for new connections or collaborations with other organisations or groups in the community to benefit children and their families.

**Example:** The team recognises the need to provide additional support for children with speech delays. They actively seek out a partnership with a local speech therapy, where therapists visit the service to work with children who need speech intervention. This new partnership enhances children's speech development and overall outcomes.

Please give an example of how you and your team purposefully consider opportunities to enhance children’s inclusion, learning and wellbeing, including looking for new links or partnerships which enhance children’s and families’ outcomes.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

**Inclusive Playground Redesign:** The team critically reflects on their outdoor space and realises it's not fully inclusive for children with disabilities. They partner with a local organisation specialising in accessible playgrounds to redesign the play area, ensuring that all children can participate in outdoor activities safely and enjoyably.

**Language and Literacy Initiative:** After reflecting on language diversity within the service, the team decides to partner with a community language school. Together, they offer language classes and storytelling sessions in various languages spoken by the children and their families. This initiative enhances language development and cultural inclusion. A great example of these types of places is <https://www.storyfactory.org.au/> located in Redfern and Parramatta.



**Mental Health Workshops:** Recognising the importance of children's emotional well-being, the team collaborates with a mental health organisation to conduct workshops for both children and parents. These workshops focus on emotional expression, stress management, and building resilience, contributing to improved mental health and overall well-being.

**Environmental Education Program:** Through critical reflection, the team realises the need to promote environmental awareness among children. They partner with a local nature reserve and implement an environmental education program. Children engage in

**Week 32, 14 to 18 October 2024 – 6.2.2 Access and Participation**

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hands-on experiences like nature walks, planting trees, and learning about conservation, fostering a sense of responsibility for the environment.

**Technology and STEAM Integration:** Understanding the importance of preparing children for the digital age, the team collaborates with a tech education company. They introduce STEAM (Science, Technology, Engineering, Arts, and Mathematics) activities and coding lessons, ensuring that children have opportunities to develop essential skills for the future.

**Your example. Select a point from above and break it down into the subsections.**

Please give an example of how you and your team purposefully consider opportunities to enhance children’s inclusion, learning and wellbeing,.....  
*(Remember reading these descriptions becomes a part of the reflection).*

... including looking for new links or partnerships which enhance children’s and families’ outcomes. *(Describe the changes you made after the reflection).*