



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Our partnership with a nearby community health service has fostered a culture of inclusion and belonging. The service provides regular health check-ups and well-being sessions for children and families, addressing equity issues and supporting all children, especially those from diverse backgrounds. This partnership enables us to offer more resources and connections to support every child's development and inclusion.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for families and community connection** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links - Please discuss how community partnerships contribute to a culture of inclusiveness and sense of belonging at the service.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how community partnerships contribute to a culture of inclusiveness and sense of belonging at the service.

Let's break down the statement into two parts and provide simple descriptions to help you:

Part 1: Community Partnerships. This part focuses on the importance of collaborating with external organisations or groups in the community to support the program's goals. **Example:** The service partners with a local animal shelter to introduce regular pet therapy sessions. Community members bring trained therapy dogs to visit the children. These interactions not only provide comfort and joy to the children but also educate them about animals and compassion, contributing to a culture of inclusiveness and belonging.

Part 2: Culture of Inclusiveness and Sense of Belonging. This part emphasises creating an environment where every child feels welcomed, valued, and like they belong. **Example:** Through community partnerships, the service exposes children to various cultural traditions and celebrations from different backgrounds. For instance, they collaborate with a nearby cultural centre to organise Diwali celebrations. This exposure to diverse cultures helps children develop a sense of respect for differences and fosters a culture where everyone is included and feels a sense of belonging.

It is important to ensure that we make it very clear how these concepts have created change in your service.

Please discuss how community partnerships contribute to a culture of inclusiveness and sense of belonging at the service.

Cultural Workshops: We partnered with a local Aboriginal community group to offer cultural workshops, including storytelling and art, fostering children’s connection to Indigenous culture and creating an inclusive environment for Aboriginal and Torres Strait Islander families.

Health Partnerships: Regular visits from community health services ensure children with additional health needs are supported. This collaboration provides tailored care and strengthens the bond between families and the service, promoting inclusion and well-being.

Library Visits: Our service has a partnership with the local library, allowing us to take children on regular visits for storytime sessions. This promotes a love of reading and helps children feel part of the wider community, contributing to their sense of belonging.

Refugee Support Group: By collaborating with a refugee support group, we’ve provided culturally sensitive resources and activities for children from refugee families, ensuring they feel included and supported in adjusting to their new environment.

Environmental Education: We partnered with a local environmental group to run nature-based programs, including planting trees and learning about sustainability. This connection promotes a sense of responsibility for the environment and belonging to the community.

Sports Programs: Our link with a community sports group allows children of all abilities to participate in inclusive sports activities, such as soccer and netball. This partnership fosters teamwork and ensures every child feels valued regardless of their skill level.

Multicultural Cooking Days: We work with local multicultural groups to host cooking days where children and families learn to prepare traditional dishes from different cultures. This not only promotes inclusivity but also celebrates diversity, helping children and families feel connected to the service.

Your example. Select a point from above and break it down into the subsections.

Please give an example of the way your collaborative partnerships with families or the community supports children’s resilience and wellbeing during transitions....

... children’s resilience and wellbeing during transitions.... *(Remember, you must show how the families or community contribution has made a change)*