



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links.

Relationships informed by collaborative partnership

guidance: Our partnership with the local library reflects best practices in professional collaboration. We work cooperatively with library staff to plan monthly visits, where children engage in storytelling and borrow books. This collaboration features open communication and joint problem-solving to address literacy needs, allowing us to integrate diverse viewpoints and enhance children's early literacy skills through shared expertise and experiences.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for families and community connection** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links - Please give an example of a relationship with a community organisation or member that is informed by current recognised guidance on collaborative partnerships.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of a relationship with a community organisation or member that is informed by current recognised guidance on collaborative partnerships.

Let's break down the statement into two parts and provide simple descriptions to help you:

Part 1: "Please give an example of a relationship with a community organisation or member." This is asking for an example of how you work together or have a connection with someone or a group in your community.

Part 2: "that is informed by current recognised guidance on collaborative partnerships." This part asks if you followed the advice or rules from the experts on how to work together well.

Now, let's provide an example: Imagine you partnered with a local children's hospital to improve healthcare access for the families in your community. You followed the best advice from experts on how to work together effectively.

It is important to ensure that we make it very clear how these concepts have created change in your service.

Please give an example of a relationship with a community organisation or member that is informed by current recognised guidance on collaborative partnerships.

Week 33, 21 to 25 October 2024 – 6.2.3 Community Engagement

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Partnership with Local Library

Our relationship with the local library is based on the **EYLF’s guidance on collaboration**. We regularly visit for storytime sessions, and the library staff work with us to provide books that reflect the diversity of our children. This open communication and joint planning help foster early literacy and strengthen children’s connection with the community.

Connection with Speech Pathologist

We established a partnership with a local speech pathologist to support children with communication difficulties, following the **MTOP’s guidance on professional collaboration**. The speech pathologist collaborates with educators and families to develop tailored intervention strategies, ensuring that everyone involved works towards common goals for the child’s speech and language development.

Collaboration with Aboriginal Elders

Our engagement with local Aboriginal elders reflects **recognised guidance on culturally responsive partnerships**. Elders are invited to share stories and cultural knowledge with the children and educators. This collaboration ensures that Aboriginal perspectives are authentically embedded in our curriculum and promotes mutual respect and learning.

Partnership with Child Psychologist

In line with **best practice guidance on collaboration**, we work with a local child psychologist to support children’s mental health. The psychologist provides ongoing training to educators, consults on children’s needs, and collaborates with families. This partnership ensures a holistic approach to the children’s emotional well-being, involving all key stakeholders.

Sports Coaching Partnership

Our relationship with a local sports coaching group is informed by the **MTOP’s guidance on shared responsibilities**. The coaches collaborate with our educators to plan physical activity sessions that align with the developmental needs of our children. This partnership helps promote physical health while ensuring a consistent approach between the service and the sports coaches.

Collaboration with Family Health Services

We collaborate with a family health centre, guided by **current recognised frameworks for community partnerships**. The health centre provides workshops on nutrition and wellness, working closely with our educators and families to ensure the children's health needs are met. This partnership fosters open communication and ensures the best outcomes for children’s health and well-being.

Your example. Select a point from above and break it down into the subsections.

Please give an example of a relationship with a community organisation or member....

... that is informed by current recognised guidance on collaborative partnerships..... (Remember, you must show how the **families or community** contribution has made a change)

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