



Room Leader

Aspect	Room Leader's Management Role	Room Leader's Leadership Role
Create a Safe and Supportive Space	Ensure the room is organised for safety, with clear pathways and accessible materials for all children.	Lead by example by encouraging a calm, welcoming environment, fostering emotional and physical well-being.
Hands-On Walkthrough (within the room)	Regularly observe the room to identify areas needing improvement, like storage or quiet corners for children to rest.	Lead discussions with educators during room meetings to brainstorm ways to optimise space use.
Accessibility Check for Children	Adjust furniture or materials in the room to ensure they are accessible for all children, including those with disabilities.	Model inclusive practices by demonstrating how small changes can improve participation for all children.
Real-Life Stories for Learning	Share examples with the team about how changes in the room setup have impacted children positively.	Encourage reflective practice by discussing how room layout affects children's learning and behaviour.
Brainstorming Together	Facilitate discussions with educators in the room about how to rearrange spaces or introduce new resources.	Lead team in identifying areas for improvement, fostering a collaborative problem-solving approach.
Listen and Grow with Feedback	Create a simple method for educators in the room to give feedback on space-related issues or ideas.	Encourage open communication and feedback from team members about the room's setup and its impact on children.
Learn from Community Experts (Indirectly)	Share tips and ideas from external sources (e.g., community experts) with the team to apply in the room setup.	Inspire educators to adopt new practices based on insights shared by external experts, without leaving the room.
Experience Empathy (Role-Play within the room)	Role-play with educators during quiet moments in the room to experience challenges children might face in the space.	Lead empathy-building activities to help educators understand the importance of an inclusive and accessible setup.
Share Resources with Educators	Share articles or videos related to room design during breaks or informal discussions in the room.	Inspire continuous learning by suggesting practical, relevant resources that align with the room's daily needs.
Reflect and Take Action Together	Hold brief reflective discussions during team breaks to evaluate room changes and how they've impacted children.	Guide the team in developing simple, actionable steps to improve the room environment and its effectiveness.

Week 34, 28 October to 1 November 2024 – 3.1.1 Fit for Purpose

3.1.1

Fit for purpose

Outdoor and indoor spaces, buildings, fixtures and fittings are suitable for their purpose, including supporting the access of every child.



Week 34
29.10.2024

Section 9. Management vs Leadership

(Nominated Supervisor, Educational Leader, Room Leaders).

Educational Leader

Aspect	Educational Leader's Management Role	Educational Leader's Leadership Role
Create a Safe and Supportive Space	Ensure policies and guidelines are in place for room leaders to create safe, accessible, and supportive environments.	Inspire educators by promoting the importance of safety and emotional well-being in the design of learning spaces.
Hands-On Walkthrough	Coordinate room audits and offer feedback on how spaces can be improved based on observations from multiple rooms.	Lead by example by providing constructive feedback and suggestions for enhancing room setups during walkthroughs.
Accessibility Check for Children	Conduct regular audits to ensure all rooms meet accessibility standards and children's individual needs are addressed.	Encourage room leaders to embrace inclusive practices and make recommendations on improving accessibility.
Real-Life Stories for Learning	Share real-world examples of best practices from other centres or research to help room leaders understand key concepts.	Lead reflective sessions with room leaders, helping them critically evaluate how their room designs impact children.
Brainstorming Together	Facilitate brainstorming sessions with room leaders to generate ideas for creating more effective and inclusive spaces.	Encourage a collaborative environment where educators feel comfortable sharing ideas to enhance learning spaces.
Listen and Grow with Feedback	Implement systems to collect ongoing feedback from room leaders and educators about the effectiveness of their spaces.	Lead by promoting a culture of continuous improvement, encouraging open dialogue and adapting spaces as needed.
Learn from Community Experts	Coordinate guest speakers or workshops with external experts to educate room leaders and staff on inclusive design.	Motivate educators by sharing new insights from experts that can be applied to enhance children's learning spaces.
Experience Empathy (Role-Play)	Organise role-playing or empathy-building exercises to help educators understand the challenges children face.	Lead with empathy by encouraging educators to consider children's perspectives when designing spaces.
Share Resources with Educators	Curate and distribute relevant research articles, videos, and training materials on child-centred space design.	Inspire a culture of learning by sharing resources and leading discussions on how theory translates into practice.
Reflect and Take Action Together	Schedule reflection meetings where educators can evaluate their room setups and create action plans for improvement.	Lead reflection sessions, guiding educators through the process of turning insights into actionable change.

Week 34, 28 October to 1 November 2024 – 3.1.1 Fit for Purpose

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Nominated Supervisor

Aspect	Nominated Supervisor's Management Role	Nominated Supervisor's Leadership Role
Create a Safe and Supportive Space	Ensure that all policies and procedures are up to date, and that rooms meet safety, accessibility, and health standards.	Lead by fostering a service-wide culture of safety and inclusivity, ensuring all children feel welcomed and supported.
Hands-On Walkthrough	Organise regular inspections of the service's indoor and outdoor spaces, ensuring compliance with safety regulations.	Inspire staff by demonstrating the importance of a well-maintained environment through direct involvement.
Accessibility Check for Children	Ensure all rooms and outdoor spaces comply with accessibility standards and address the specific needs of all children.	Lead by encouraging educators to think creatively about making their spaces more accessible for every child.
Real-Life Stories for Learning	Use real-life examples from other services to highlight the impact of well-designed environments on children's learning.	Lead reflection on how changes in the environment can positively affect children's engagement and well-being.
Brainstorming Together	Facilitate service-wide brainstorming sessions with room leaders and educators to develop solutions for space challenges.	Lead a collaborative culture where staff feel comfortable sharing innovative ideas to improve the physical environment.
Listen and Grow with Feedback	Implement a structured feedback process for educators and room leaders to voice concerns or suggestions regarding spaces.	Lead by promoting open communication and ongoing feedback to continuously improve the service's learning environments.
Learn from Community Experts	Organise workshops or professional development sessions with external experts on safe, inclusive, and effective space design.	Lead by inviting external expertise and translating those insights into practical changes across the service.
Experience Empathy (Role-Play)	Ensure that empathy-building exercises are incorporated into training to help educators understand children's perspectives.	Lead with compassion by encouraging staff to step into children's shoes, promoting thoughtful and child-centred spaces.
Share Resources with Educators	Ensure that educational leaders and room leaders have access to the latest research, articles, and best practices on space design.	Lead by fostering a culture of learning, making sure staff have access to quality resources to enhance their environments.
Reflect and Take Action Together	Schedule regular reflection meetings with staff to discuss observations, challenges, and strategies for improving spaces.	Lead by guiding the team through reflective practices and helping turn discussions into actionable improvement plans.

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