



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Meeting – Supporting Children’s Learning. The organisation of educators supports children’s learning by aligning their strengths and interests with their roles. For instance, an educator passionate about storytelling is assigned to literacy-based activities, fostering a love for books among children. We ensure that the qualifications and experience of educators are balanced across rooms, creating an environment where collaborative learning thrives. This strategic grouping enriches children’s learning experiences and maintains safety, promoting both engagement and development.

Supporting Safety and Supervision. The organisation of educators ensures children’s safety and supervision through structured strategies. For example, our playground supervision plan designates educators to specific zones, ensuring no child is unsupervised. We often exceed the minimum educator-to-child ratios, providing additional supervision when needed. Educators-in-training are never left alone with children, and we temporarily assign experienced educators to support higher-risk activities, such as cooking, to manage safety effectively.

Building Professional Relationships with Families. Educators are strategically organised to enhance professional relationships and communication with families. For instance, we ensure an educator is available to welcome and interact with families during drop-off and pick-up times, building trust and rapport. We also place educators who have cultural and language skills that align with the community’s demographics, ensuring that families feel seen and supported. This approach fosters inclusive relationships and opens communication pathways, enhancing the care experience.

If you are doing similar practices to the example, use the below questions to help you write your ‘meeting’ description so you can add it to your QIP.

A MEETING QIP and Self-Assessment Tool (SAT)

Please give an example of how the organisation of educators supports children’s learning.

Empty box for providing an example of how the organisation of educators supports children’s learning.

Please give an example showing the way educators are organised to support children’s safety and supervision.

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Please give an example showing the way educators are organised to support the development of professional relationships and communication with families.

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Week 36, 11 to 15 November 2024 – 4.1.1 Organisation of Educators