



## Assess your practice first.

Read the below description and evaluate it in relation to your practices.

### Exceeding – Embedded Practice

#### **Educators' contributions to maintenance:**

*Educators ensure indoor and outdoor spaces remain safe, clean, and well-maintained through daily checks and active reporting of any hazards. They monitor and address risks, such as broken furniture or contaminated sandpits, and follow cleaning schedules, contributing to ongoing upkeep. Educators also model safety, guiding children in safe play practices, and stay updated with Kidsafe and ACCC guidelines, thus fostering a secure environment.*

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for embedded**' description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Please discuss how educators contribute to ensuring outdoor/indoor spaces are **always** safe, clean and well-maintained.

**If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.**

The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have

### Week 35, 4 to 8 November 2024 – 3.1.2 Upkeep

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already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

## Look at the words in detail to identify what is exceeding.

Please discuss how the design of the physical Please discuss how educators contribute to ensuring outdoor/indoor spaces are always safe, clean and well-maintained.

There are two parts of the question above, here is how we can look at each part.

**Part 1:** How educators contribute to ensuring outdoor/indoor spaces are always safe, clean, and well-maintained.

This part of the question is asking about the role of educators in making sure that both the indoor and outdoor areas where children play and learn are kept in good condition. It's about how educators help maintain a safe, clean, and well-organised environment for children.

**Part 2:** Discuss specific ways or examples of how educators achieve this goal.

This part is requesting specific examples or practices that educators can use to meet the objective of ensuring that indoor and outdoor spaces are always safe, clean, and well-maintained. In other words, it's asking for practical ways or actions that educators can take to contribute to this goal.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please discuss how educators contribute to ensuring outdoor/indoor spaces are always safe, clean and well-maintained.

### Daily Visual Checks

Educators conduct a daily scan of all areas before

children arrive, checking for potential hazards like broken toys, sharp edges, or damaged outdoor equipment. This proactive approach allows educators to address issues before children interact with these spaces.

### **Routine Cleaning Schedules**

Educators follow a structured cleaning routine, sanitising high-touch surfaces, toys, and equipment regularly. For example, tables are wiped down after each use, and toys are disinfected weekly to minimise the spread of germs.

### **Involving Children in Basic Tidying**

Educators encourage children to participate in simple tidying tasks, like putting away toys or wiping down their eating area. This practice teaches children respect for their environment while ensuring that items are safely stored and clean.

### **Clear Communication on Maintenance Needs**

Educators are trained to report any issues they observe, such as a loose fence or broken play equipment, immediately. They document these observations and follow up with maintenance staff to ensure repairs are completed promptly.

### **Regular Deep Clean Sessions**

In addition to daily routines, educators coordinate monthly deep-cleaning sessions, involving tasks like carpet steaming and washing soft furnishings. This deep cleaning helps maintain hygiene levels and reduces allergens, creating a healthier space for children and staff.

### **Following Safety Standards for Equipment Use**

Educators ensure that all equipment, such as cots and high chairs, meet Australian safety standards and are in good condition. They routinely check that folding mechanisms and locks function properly, preventing potential accidents.

### **Pest Management and Environmental Safety**

Educators monitor for signs of pests, ensuring food is stored securely and waste is managed effectively. This vigilance reduces the risk of contamination and keeps both indoor and outdoor spaces sanitary.

### **Modelling and Reinforcing Safe Practices**

Educators model safe practices, such as wiping spills immediately or ensuring children use equipment correctly. By demonstrating these habits, they create a culture of safety and cleanliness that children begin to adopt as part of their daily routine.

**Your turn. Select a point from above and break it down into the subsections.**

How educators contribute to ensuring outdoor/indoor spaces are always safe, clean, and well-maintained....

Provide examples of how you could do what the question asks.

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