



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Embedded Practice

The educational leader fosters ongoing inquiry by sourcing and providing professional development focused on critical reflection. They mentor educators to refine their practice, ensuring that high expectations are set for every child. Regular reviews of critical reflection practices ensure multiple perspectives are considered and help educators avoid reverting to simple evaluations.

If you are doing similar practices to the example, use the below question to help you write your **'exceeding practice for embedded'** description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Please discuss how the educational leader promotes a culture of ongoing inquiry and works with all educators to ensure they consistently deliver a program that sets high expectations for each child's learning.

If you and your educators need to learn how to achieve exceeding – embedded practice, proceed here and do below.

Week 39, 2 - 6 December 2024 – 7.2.2 Educational Leadership

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The following section outlines the steps to ensure you are exceeding in Embedded Practice. If you have already successfully completed the previous section demonstrating how you are exceeding in Embedded Practice, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how the educational leader promotes a culture of ongoing inquiry and works with all educators to ensure they consistently deliver a program that sets high expectations for each child's learning.

There are two parts of the question above, here is how we can look at each part.

Part 1: Please discuss how the educational leader promotes a culture of ongoing inquiry..

In this part, you're being asked to explain how the educational leader encourages a culture where everyone is curious and continuously seeks to learn and improve. It's about fostering an environment where educators are encouraged to ask questions, explore new ideas, and engage in ongoing learning and reflection.

Part 2: ...and works with all educators to ensure they consistently deliver a program that sets high expectations for each child's learning.

This part focuses on how the educational leader collaborates with all educators to make sure they consistently provide a program that establishes high standards for what each child can achieve in their learning. It's about how the leader supports educators in creating challenging and meaningful learning experiences for every child in their care.

It is important to ensure that we make it **very clear how these above concepts have created change in your service.**

Please discuss how the educational leader promotes a culture of ongoing inquiry and works with all educators

to ensure they consistently deliver a program that sets high expectations for each child's learning.

Facilitating Collaborative Reflection Sessions

The Educational Leader organises fortnightly reflective practice meetings where educators discuss recent activities and their impact on children's learning. These sessions encourage educators to critically evaluate their approaches, share insights, and identify opportunities to extend children's knowledge and skills further.

Implementing Action Research Projects

The Educational Leader supports educators in undertaking small action research projects, such as exploring how incorporating loose parts play influences problem-solving with children. Educators present their findings during team meetings, creating a culture of inquiry and evidence-based practice.

Providing Continuous Professional Development

The Educational Leader arranges workshops focusing on high expectations in learning, such as integrating Bloom's Taxonomy into curriculum planning. These sessions equip educators with tools to set challenging yet achievable goals for children, ensuring every child's potential is maximised.

Modelling Best Practices

The Educational Leader works alongside educators in classrooms to demonstrate effective teaching strategies, such as scaffolding techniques or inquiry-based learning. This hands-on approach allows educators to observe and apply these methods in their own practice, fostering consistent program delivery.

Using Data to Drive Improvement

The Educational Leader leads discussions on analysing developmental data collected through observations and assessments. Educators collaboratively review this data to identify trends, adjust their planning, and ensure learning experiences align with high expectations and the individual needs of each child.

Your turn. Select a point from above and break it down into the subsections.

Please discuss how the educational leader promotes a culture of ongoing inquiry?

Please discuss how and the educational leader works with all educators to ensure they consistently deliver a program that sets high expectations for each child's learning.?