



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. Safety protocols for new equipment:

Before introducing a potentially dangerous tool, educators complete a thorough risk assessment, identifying hazards, setting safety protocols, and ensuring children are taught correct usage. For instance, if scissors are introduced, children are shown proper handling techniques, and supervision is maintained. This process helps in fostering responsibility and confidence among children while prioritising safety with tools or equipment.

If you are doing similar practices to the example, use the below question to help you write your '**exceeding practice for families and community connection**' description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links - Please discuss how families or the local community have been encouraged to support the maintenance, hygiene or safety of the physical environment at the service. Include any actions you've taken to involve families or the community.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

Week 35, 4 to 8 November 2024 – 3.1.2 Upkeep

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The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please discuss how families or the local community have been encouraged to support the maintenance, hygiene or safety of the physical environment at the service. Include any actions you've taken to involve families or the community.

Let's break down the statement into two parts and provide simple descriptions to help you:

Part 1: Discuss how families or the local community have been encouraged to support the maintenance, hygiene, or safety of the physical environment at the service.

This part of the question is asking for information about how efforts have been made to engage and motivate families or members of the local community to actively contribute to the upkeep, cleanliness, and safety of the physical environment in the early childhood education service. It's about explaining the strategies or actions taken to involve them in maintaining a healthy and secure learning environment.

Part 2: Include any actions you've taken to involve families or the community.

This part is specifically asking for examples or details of the actions or initiatives that have been implemented to include families or members of the local community in activities related to maintaining, promoting hygiene, or ensuring safety within the service's physical environment. It seeks specific examples or practices that demonstrate how they have been encouraged to participate.

It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please discuss how families or the local community have been encouraged to support the maintenance, hygiene or safety of the physical environment at the service. Include any actions you've taken to involve families or the community.

Inviting Families to Join Safety Committees

Families are invited to join committees focused on safety and environment maintenance. This involvement gives them a voice in decision-making and allows them to contribute ideas on creating a safe, hygienic setting.

Organising Community Clean-Up Days

The service hosts community clean-up days where families and community members can volunteer to help with garden maintenance, outdoor cleaning, and minor repairs. These events foster community spirit while improving the environment for children.

Utilising Local Expertise

Families with relevant skills, such as landscaping, carpentry, or cleaning, are encouraged to volunteer or provide services to help maintain the premises. This collaboration ensures that the service benefits from high-quality support while building local partnerships.

Regular Newsletters with Safety Updates

The service includes updates in newsletters about ongoing maintenance efforts and hygiene practices. Families are encouraged to provide feedback or suggestions, promoting a collaborative approach to maintaining a safe environment.

Requesting Donations for Hygiene Supplies

Families are invited to donate items like hand sanitiser, tissues, or cleaning supplies, especially during flu season. This practical support helps keep the service stocked and demonstrates community investment in maintaining hygiene.

Inviting Families for Facility Tours

Periodic tours allow families to see the environment and the maintenance efforts firsthand. Educators explain procedures for hygiene and upkeep, giving families a transparent view of safety practices and encouraging their involvement.

Involving Families in Environmental Projects

Families are encouraged to participate in projects like

creating a garden, composting, or recycling programs. These activities provide opportunities for children and families to work together to improve the service environment while learning about sustainability.

Conducting Regular Parent Surveys

Surveys gather family feedback on cleanliness, safety, and maintenance practices. Responses are reviewed, and suggestions are discussed in committee meetings, ensuring families feel heard and have a direct impact on the service's environment.

Your example. Select a point from above and break it down into the subsections.

Discuss how families or the local community have been encouraged to support the maintenance, hygiene, or safety of the physical environment at the service....

... Include any actions you've taken to involve families or the community.... (Remember, you must show how the **families or community** contribution has made a change)

Week 35, 4 to 8 November 2024 – 3.1.2 Upkeep