



Assess your practice first.

Read the below description and evaluate it in relation to your practices.

Exceeding – Family and Community Links. A strong example of community partnership is collaborating with local health services to enhance professional development on managing children’s health and wellbeing. For instance, a partnership with a paediatric health organisation provided training sessions for educators on recognising early signs of developmental delays. This improved educators’ ability to support children’s needs and communicate effectively with families. Such partnerships strengthen the service’s capacity to deliver informed, holistic care, leading to better outcomes for children and reinforcing family trust in the service.

If you are doing similar practices to the example, use the below question to help you write your ‘**exceeding practice for families and community connection**’ description so you can add it to your QIP or SAT (NSW only).

For **Exceeding** the QIP and Self-Assessment Tool (SAT)

Families and community links - Please give an example of a community partnership that supports your professional development and improves outcomes for children and families.

If you and your educators need to learn how to achieve exceeding – families and community, proceed here and do below.

The following section outlines the steps to ensure you are exceeding in families and community. If you have already successfully completed the previous section demonstrating how you are exceeding in families and community, you do not need to complete this section.

Look at the words in detail to identify what is exceeding.

Please give an example of a community partnership that supports your professional development and improves outcomes for children and families.

Let's break down the statement into two parts and provide simple descriptions to help you:

Part 1: Give an Example of a Community Partnership?

Description: This part of the question is asking for an example of a collaboration or partnership with an external community organisation or group.

Example: Imagine you work at an early childhood centre, and your centre collaborates with a local library to provide weekly storytelling sessions for children. This is an example of a community partnership.

Part 2: Explain How the Partnership Supports Your Professional Development and Improves Outcomes for Children and Families?

Description: This part is about explaining how the partnership you mentioned in Part 1 benefits you as a professional and how it positively impacts the children and families you work with. **Example:** In the case of the library partnership, you can explain how attending the storytelling sessions at the library enhances your storytelling skills and introduces you to new children's books. This, in turn, improves your ability to engage children in literacy activities, leading to better learning

outcomes for the children and fostering a love for reading among families.

Now that we have examined the words in detail, we can start exploring what these concepts could look like for you. It is important to ensure that we make it very clear how these concepts have **created change** in your service.

Please give an example of a community partnership that supports your professional development and improves outcomes for children and families.

Local Health Services Collaboration

Partnership: Partnered with a local paediatric health service to provide training on recognising developmental delays. **Impact:** Educators gained skills to identify and support children's needs, leading to better communication with families and tailored care.

Library Literacy Program

Partnership: Worked with the local library to deliver literacy workshops for educators, focusing on storytelling techniques. **Impact:** Improved literacy activities in the program, fostering children's early language skills and encouraging family involvement in reading.

Cultural Awareness Workshops

Partnership: Engaged with local Indigenous Elders to run workshops on embedding Aboriginal perspectives in the curriculum. **Impact:** Enhanced educators' cultural competence, enriched learning experiences, and strengthened connections with the community.

Emergency Services Engagement

Partnership: Collaborated with fire and ambulance services to provide safety training for educators and children. **Impact:** Increased educator confidence in emergency procedures and helped children learn about safety in an engaging, hands-on way.

Nature-Based Learning Support

Partnership: Partnered with a local environmental group to deliver workshops on sustainability and outdoor learning. **Impact:** Educators gained skills to create meaningful nature-based experiences, improving children's connection with the environment.

Family Support Organisations

Partnership: Worked with a family counselling service to provide training on managing challenging behaviours and supporting family dynamics. **Impact:** Educators developed stronger skills to support children and families, fostering a more inclusive and supportive environment.

Local University Collaboration

Partnership: Partnered with a nearby university to host student placements and professional development sessions on early childhood education research. **Impact:** Access to current research and mentoring opportunities enhanced educator practices and improved children's learning outcomes.

Your example. Select a point from above and break it down into the subsections.

Please give an example of a community partnership?

Please explain how the partnership supports your professional development and improves outcomes for children and families (*Remember, you must show how the **families or community** contribution has made a change*)

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